



Spanish

Subject intent:

We want our students to develop the knowledge and skills that will enable them to communicate and manipulate language independently.

We want our students to develop their confidence, to be willing to try, to be willing to make mistakes and to learn from them.

This requires our teachers to have expert understanding of the roles of mindset, strategy, vocabulary and grammar in language acquisition.

Brief overview of thinking behind curriculum cumulation and design:

Our curriculum is designed to be cumulative and progressive. The sequencing is carefully thought-out to introduce students to progressively complex grammatical structures, so they can build on their knowledge and develop their ability to independently manipulate the vocabulary, structures and rules they are learning. For example, they are gradually introduced to a wider variety of verb tenses, interspaced with opportunities to revisit and consolidate those they have already learnt to conjugate.

Link to KS4 specification:

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF>

KS3 curriculum plan:

Year 9	9.9 Technology and media	9.10. Leisure and healthy living	9.11 School	9.12. Geographic Culture and festivals
Year 7 & 8 + Questioning Modal verbs Imperfect	Technology use Social media Advantages/ disadvantages/ comparisons Negatives Perfect tense TV/Film and music References to past, present and future	Describing activities Healthy/unhealthy habits Food and habits using 3 tenses Basic imperfect Modal verbs (advice) Adverbs/time expressions Comparisons	Comparing school life UK/ Target language schools School facilities School rules Subjects, teachers School activities Options – importance of languages Future plans and careers	Country's geography History A city/town in the country Transactional language (role plays) Francophone/Hispanic/ Germanic celebrations Ways to celebrate in 3 time frames Focus on listening and reading

Year 8 Year 7 + Estar Future tense Perfect/preterite tense Basic imperfect expressions Prepositions Time expressions	8.5. Food and Drink Food and drink Meal times Transactional vocabulary for a café/restaurant Money / higher numbers Complaints Quantities Cultural specialities/recipes Justified opinions	8.6. My Home and town Types of home Adjectives Rooms of the house Furniture and prepositions Places in town and prepositions <i>You can/can't</i> Directions/imperatives <i>To go</i> Near future tense Future expressions +infinitives	8.7. Present tense holidays Destinations <i>To go</i> Transport Holiday activities Accommodation Weather Future holidays (near future)	8.8. Past tense holidays Perfect/preterite tense (regular and irregular past participles) Basic imperfect (it was, it was + weather, there was/were + negative) Focus on writing
Year 7 Present tense & infinitives Opinions, reasons Adjectives Connectives, intensifiers <i>To have, to do, to go, to be (ser)</i> Comparisons Negatives	7.1. Languages and Me Being a language detective Name Numbers Dates/birthday Age Classroom Objects Colours (adjectives) Verb to have Family and pets vocab	7.2. People around me Family and friends vocab Personality Physical appearance <i>To be (reinforce to have)</i> Negatives Adjectival agreement Possessive adjectives Simple opinions, I get on with Comparisons	7.3. My life at school Regular AR (Sp) present tense – 1 st and 3 rd person Subjects & opinions and reasons Uniform & adjectives Teachers & adjectives Time	7.4. My free time Present Regular Tense AR/ER/IR Irregular verbs (hacer/jugar) Present tense time expressions Basic media activities (technology, TV and Film) Sports, hobbies Weather / when & if clauses

KS4 curriculum plan:

Term	1		2	3	4	5	6
Year 11	Theme 1 and 2 Retrieval Practice	Social Issues	School and Future Career Aspirations	Exam Preparation and Gap filling	Revision and Gap filling		
Year 10	Theme 1 Retrieval Practice <ul style="list-style-type: none"> Retrieval of topics and key grammar (free time, technology, celebrations) 		Family, Friends and Future Plans	Home, Town and Region	Travel and Tourism	Global Issues	Exam Prep/ reteach