



# Religion and Philosophy

## Subject intent:

We want our philosophers to know and understand key religious beliefs and practices from some of the world religions. We want them to be able to understand and evaluate the impact belief has on people's actions in both their religious practices and interactions with others. We want them to be able to listen to others, take on differing viewpoints, be able to articulate arguments and form justified conclusions.

## Brief overview of thinking behind KS3 cumulation and progression of knowledge:

Our RP curriculum's sequencing introduces students to several different religious and non religious beliefs and/or practices, progressively building on knowledge so students can develop their understanding and ability to evaluate and make informed judgements.

## Link to KS4 specification:

[GCSE Religious Studies | Eduqas](#)

[GCSE Specification Template \(eduqas.co.uk\)](#)

## Curriculum plan:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 11</b>	Christian Practices	Islamic Practices	Relationships	Life and Death	Revision	Final exams
<b>Year 10</b>	Good and Evil	Christian Beliefs		Islamic Beliefs		Human Rights
<b>Year 9</b>	Changemakers: activism		Christian Beliefs	Islamic Beliefs	What happens when we disagree? Persecution	What happens when we # disagree? War
<b>Year 8</b>	Evil and Suffering		Christian Practices	Islamic Practices	The Afterlife	Meet the Philosophers- Introduction to Western Philosophy
<b>Year 7</b>	Stories of the prophets		Who is Jesus?	Who is Muhammad?	Who are the Gurus?	Who is the Buddha?