



Curriculum Intent

- Our children will become healthy, happy, confident, independent, and responsible members of society.
- They will be able to embrace the challenges of creating a fulfilling and successful adult life.
- Students will have the knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-agency.
- Pupils can put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts.
- Young people will develop resilience, to know how and when to ask for help, and to know where to access support.

KS2 Prior Learning

It is expected that because of statutory guidelines, a PSHE curriculum would have been delivered across KS1 and KS2. From 2022 (extended due to CV19) RSE and Healthy Relationships education will be a statutory requirement of all schools including academies. Curriculums should be created with specific pupil needs taken into consideration. Therefore, aside from the statutory obligation from 2022 it is not known exactly what students would have covered at KS1/2. Therefore JCA assumes that the PSHE Association/DFE guidelines have been met prior to KS3.

RSE/PSHE KEY STAGE 3-4

At key stage 3, JCA students build on the knowledge and understanding, skills, attributes and values they have acquired and developed during the primary phase.

PSHE/RSE education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence.

It teaches the knowledge and skills which will equip them for the opportunities and challenges of life. JCA students learn to manage diverse relationships, their online lives, and the increasing influence of peers and the media.

At key stage 4, JCA students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3.

JCA PSHE/RSE education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.