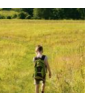


Modern Foreign Languages : Spanish

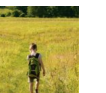
We want our students to develop the knowledge and skills that will enable them to communicate and manipulate language independently.

We want our students to develop their confidence, to be willing to try, to be willing to make mistakes and to learn from them.

This requires our teachers to have expert understanding of the roles of mindset, strategy, vocabulary and grammar in language acquisition.



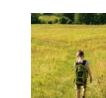
In each box, details of broad headline **content, concepts and skills**. Use a colour to identify each thread as it develops through the 11-16 subject rope.



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	1		2	3	4	5	6
			Formal mocks		Formal mocks	Final exams	Final exams
Year 11 (First teaching Sept 2022)	Theme 1 and 2 Retrieval Practice	Social Issues	School and Future Career Aspirations	Exam Preparation and Gap filling	Revision and Gap filling		
Year 10 (First teaching Sept 2021)	Theme 1 Retrieval Practice <ul style="list-style-type: none"> Retrieval of Y9 topics and key grammar (Free time, technology, celebrations) 		Family, Friends and Future Plans	Home, Town and Region	Travel and Tourism		Formal mocks (July data entry) Global Issues Exam Prep/ reteach

Year 9 Year 7 & 8 + Questioning Modal verbs Imperfect Cultural capital	9.9 Technology and media <ul style="list-style-type: none"> Technology use Social media Advantages/ disadvantages/ comparisons Negatives (Spanish perfect tense) TV/Film and music References to past, present and future 	9.10. Leisure and healthy living <ul style="list-style-type: none"> Describing activities Healthy/unhealthy habits Food and habits using 3 tenses Basic imperfect Modal verbs (advice) Adverbs/time expressions Comparisons <p>DOYA – Week 4 (Dec 13th) Writing – photo card, 90 word bullet and translation</p>	9.11 School <ul style="list-style-type: none"> Comparing school life UK/ Target language schools School facilities School rules Subjects, teachers School activities Options – importance of languages Future plans and careers 	9.12. Geographic Culture and festivals <ul style="list-style-type: none"> Country's geography History A city/town in the country Transactional language (role plays) Francophone/Hispanic/ Germanic celebrations Ways to celebrate in 3 time frames Focus on listening and reading <p>DOYA – Listening, reading and translation</p>
Year 8 Year 7 + Estar (Spanish) Future tense Perfect/preterite tense Basic imperfect expressions Prepositions De (French) Time expressions	8.5. Food and Drink <ul style="list-style-type: none"> Food and drink Meal times Partitive article (de) Transactional vocabulary for a café/restaurant Money / higher numbers Complaints Quantities Cultural specialities/recipes Justified opinions 	8.6. My Home and town <ul style="list-style-type: none"> Types of home Adjectives Rooms of the house Furniture and prepositions Places in town and prepositions <i>You can/can't</i> Directions/imperatives <i>To go</i> Near future tense Future expressions +infinitives <p>DOYA – Week 7 (Jan 17th) Listening, reading and translation</p>	8.7. Present tense holidays <ul style="list-style-type: none"> Destinations <i>To go</i> Transport Holiday activities Accommodation Weather Future holidays (near future) 	8.8. Past tense holidays <ul style="list-style-type: none"> Perfect/preterite tense (regular and irregular past participles) Basic imperfect (it was, it was + weather, there was/were + negative) Focus on writing Opportunities for cultural capital <p>DOYA – Week 6/7 (13th June) Writing</p>
Year 7 Present Tense & infinitives Opinions and Reasons Adjectives Connectives Intensifiers <i>To have, to do, to go, to be (ser)</i> Comparisons Negatives	7.1. Languages and Me <ul style="list-style-type: none"> Being a language detective Name Numbers Dates/birthday Age Classroom Objects Colours (adjectives) Verb to have Family and pets vocab 	7.2. People around me <ul style="list-style-type: none"> Family and friends vocab Personality Physical appearance <i>To be (reinforce to have)</i> Negatives Adjectival agreement Possessive adjectives Simple opinions, I get on with Comparisons <p>DOYA – Week 7 (Jan 17th) Listening, reading and translation</p>	7.3. My life at school <ul style="list-style-type: none"> Regular ER (Fr)/ Regular AR (Sp) present tense – 1st and 3rd person Subjects & opinions and reasons Uniform & adjectives Teachers & adjectives Time 	7.4. My free time <ul style="list-style-type: none"> Present Regular Tense (ER/IR/RE or AR/ER/IR) Irregular verbs (Faire/hacer/jugar) Present tense time expressions Basic media activities (technology, TV and Film) Sports, hobbies Weather / when & if clauses <p>DOYA – Week 6/7 (13th June) Writing</p>



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