



Homework Policy

Review: August 2022

History of most recent Policy changes (must be completed)

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
July 2015	Whole Document	Adoption by John Cabot Academy & Implementation	Following consultation and development of a harmonised Staff Hand Book
August 2015	Whole Document	Adoption by John Cabot Academy & Implementation	SLT review
October 2019	Whole Document	Review of document	SLT review
January 2020	Whole document	Some minor changes and additions	SLT Review
September 2021	Whole document	Minor changes and clarification	Streamlining of homework provision in line with Ready to Teach

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1. Purpose

The Academy believes learning at home and elsewhere outside of the lesson is an essential part of ensuring strong knowledge acquisition and consolidation of in class learning.

Homework should seek to consolidate classwork and encourage students to develop broader learning skills, including the habits of inquiry and investigation, independence, self-reliance and resilience.

Research shows that retrieval practice (on which a lot of our homework is based) contributes to embedding learning and helps with long term memory, which is important for recall.

Whilst homework promotes parental/carer awareness and involvement, the work should be largely unaided, as the rationale behind setting the work is to develop a routine whereby the child independently settles down to a task, ultimately to develop a positive and constructive work ethic at home.

In addition to the set tasks, a minimum of fifteen minutes of reading is encouraged each evening.

2. Principles

The principles behind which homework will be designed and set are:

- Consistency: every student can expect one piece of homework in every subject, every week
- Relevance and purpose: homework is linked to the curriculum
- Communication: clear instructions, success criteria, deadlines

3. Responsibilities

Students:

- To attempt every piece of homework and meet the deadline
- To catch up on any homework set when they were absent from a lesson
- To ask for help with any problems (subject content or logistical)

Teachers

- To set homework
- To ensure homework tasks are communicated to students and put on Show My Homework
- To be prepared to discuss and comment on homework completion at Parents' Evenings
- To log lack of homework completion on SIMS
- To recognise exceptional effort on homework
- To support all students to complete homework

Tutors

- To support students who are struggling with completing homework or meeting deadlines through helping with their organisation and seeking of subject help as needed

Parents/Carers

- To support their children with their homework
- To check Show My Homework where homework will be recorded
- To ensure that they complete their homework before any recreational activities
- To offer them regular breaks - ensure that they are hydrated, and eating and sleeping sensibly
- Where possible, to allow them supervised access to a computer. For support with a computer, contact your child's tutor in the first instance.

Person(s) responsible for this policy: Assistant Principal responsible for Curriculum

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