



Geography

Subject intent:

We want our geographers to know their place in the world regarding human and physical factors. We want them to be able to relate and apply geographical knowledge to understand current affairs and be able to explain why they have occurred. We also want them to develop skills to understand and interpret information to inform and justify their opinion on global geographical issues.

Brief overview of thinking behind KS3 cumulation and progression of knowledge:

Our curriculum is designed to be cumulative and progressive. The sequencing is carefully thought-out to introduce students to progressively complex geographical knowledge and ideas, so they can build on and develop their ability to independently evaluate and make informed judgements. For example, they are gradually introduced to a wider variety of geographical situations at differing scales that students investigate to recognise interconnection but to also think critically and form valid opinions about people and places.

Link to KS4 specification:

<https://www.aqa.org.uk/subjects/geography/gcse>

<https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF>

Curriculum plan:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	Challenge of resource management	Mock revision, read and respond, Paper 3 geography skills.	Paper 3: pre-release practice, geography and field skills	Mock revision, read and respond, paper 3 pre-release prep.	Paper 3 pre-release prep. Revision for final exams	Final exams
Year 10	Urban Issues and Challenges: Rio and Bristol	Living World: Ecosystems and hot deserts	UK Physical Landscapes: Rivers/Coasts		Fieldwork: Paper 3 skills	

Year 9	Making a decision – flooding in the UK, sea levels rising and global resources	Oceans – plastics/NW Passage. Overfishing, acidification	Climate: The Movement – Greta and climate change	Exploitation: resources, fossil fuels and renewables	Future of the planet: sustainability	Human Exploitation – fashion and migration
Year 8	Africa – Human Misconceptions/development/SDGS and disease	Africa – Physical Biomes – savannah/ecotourism and desertification	Europe – physical/human features, population, my place in Europe, the EU, Brexit	Asia – NEE, what are they? The rise of China and India		Asia – natural hazards (Japan vs. Philippines)
Year 7	UK – national, regional and local	UK – Lake District Glaciation Tourism Industry	UK: Water River Severn Water Cycle Flooding	UK: Water Jurassic Coast Landforms Management	Russia: Physical Climate Biomes – Tundra Permafrost	Russia: Human People Artic Resources