JOHN CABOT ACADEMY

Term 2, Issue 2 ◆ 09/11/2026

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Key Dates

2nd – 15th November	Year 11 Mock Exams
11th November	Remembrance Day – 2 Minutes Silence
16th November	Year 8 Inter Community Day
17th November	Year 9 Inter Community Day
18th November	Year 7 Inter Community Day Year 9 Careers Day
23rd November	INSET Day – School Closed to Pupils
26th November	Year 8 Parent / Carer Evening
30th November	2025 Year 11 Leavers Certificate Celebration

1st December	A Christmas Carol Theatre Trip
11th December	Year 7 Pantomime Trip
14th December	Winter Concert
16th December	Culture Dress & Festive Jumper Day Christmas Lunch
18th December	Last Day of Term 2
4th January	INSET Day – School Closed to Pupils
5th January	First Day of Term 3

Principal's Message

As we move through another busy and exciting term, I would like to thank our students, families and staff for the positive start we have made together. Through our shared commitment to empowering ourselves, nurturing one another and inspiring our community, we continue to create a culture where every young person can thrive.

This week is particularly significant for our school community. On Wednesday, we will come together to mark Remembrance Day, taking time to reflect on the sacrifices made by others and the values of service, respect and kindness that remain so important today. Our cadets will be collecting for the Poppy Appeal throughout the day, and we thank them for their commitment to supporting this important cause.

Thursday is World Kindness Day, providing a wonderful opportunity to celebrate the small actions that make a big difference to those around us. Whether through supporting a friend, showing respect in lessons, or contributing positively to our community, kindness helps us build a stronger sense of belonging for everyone at John Cabot Academy.

For our Year 11 students, this week also marks the final week of their mock examinations. I would like to thank them for the resilience, determination and maturity they have shown throughout this demanding period. The effort they are investing now will provide invaluable feedback to help them and their teachers identify strengths, address gaps and prepare successfully for the summer examinations.

Attendance remains crucial for all students. Even when young people may feel slightly under the weather, if they are well enough to attend school they should do so wherever possible. Every lesson counts, and the feedback, practice and support provided in lessons at this point in the term are vital in helping students make strong progress and achieve their potential.

Thank you, as always, for your continued support. Together, we will continue to empower, nurture and inspire every member of our community.

Gemma Read
Head of School

JCA Routines – SLR

At JCA we know that lessons are for learning. Psychological safety and feelings of belonging are maximised within familiar environments with well understood expectations and routines. JCA routines are detailed on the JCA website: https://johncabotacademy.clf.uk/policy/behaviour-policy/

If students do not meet expectations or follow routines then behaviour incidents will be logged via the MCAS app. If students receive 2 warnings during a lesson, or have been involved in a more serious incident, they may be referred to the separated learning room (SLR).

Parents can see records of all behaviour incidents on the MCAS app.
Students referred to the Separated Learning Room will complete Maths, Science and English work linked to their curriculum. Students from Years 7 – 10 will work silently in the SLR for 2 periods, with this extended to a 3rd period if they receive 2 warnings whilst in the SLR in any single period. Year 11 students will work in the SLR for the remainder of the period, and will then return to their next lesson. Repeated referrals to the SLR in a day will result in a longer period of referral for Y11 students. Failure to arrive at the room of their own accord or refusal to go to the Separated Learning Room will result in a further sanction.
At 2pm, parents are sent a text message outlining the behaviour incident and that their child needs to attend a restorative conversation. For any incidents logged between 2-3pm, the parents will be sent a message within 5 minutes of the incident being logged.
At the end of the day Students will also attend a restore conversation with the member of staff that has recorded the referral to SLR. This will provide an opportunity for the student and staff to reflect on how their actions impacted on the incident, and to agree how they will work together to avoid further incidents in the future.
Following the restore conversation, the member of staff who made the referral to the SLR should phone home and let the parents/carers know what has happened and why they sent their child to the separated learning room. This builds trust and transparency into the system and ensures parents get the whole story and not just one side of it.
If a student does not attend a restore meeting without due reason, they will face a further sanction.
Kind regards

Andrew Buck

Vice Principal

Remembrance Day



On Remembrance Day, we will come together as a school community to observe a two-minute silence in honour of those who have served and sacrificed in conflicts past and present.

Students who are members of the cadets are invited to wear their full cadet uniform with pride. All other students are expected to attend in full school uniform. Any student who arrives wearing non-uniform clothing will be asked to change into the correct uniform; if they do not do so, they will be referred to the SLR team until the issue is resolved.

There will also be a tuck shop available at break time to raise funds for the school. Students wishing to make a purchase should bring either cash or a bank card, as mobile phones will not be permitted for payments.

Tuck Shop


Tuck Shop
Wednesday 11th November
Breaktime – Foyer
Cash / Card
Phones will NOT be allowed to be used
All money raised will go to school funds

Watch this space…. The Student Newspaper is coming!!

Meet the Tutor Evening: Thank You for Your Feedback

Thank you to the families who attended our Meet the Tutor Evening and completed our parent voice survey. We were delighted to receive such positive feedback, with **98% of respondents saying they would recommend John Cabot Academy to another parent**, and all respondents agreeing that tutors were welcoming and approachable.

Many parents told us they valued the opportunity to meet tutors face-to-face, discuss how their child had settled into the academy, and gain a clearer understanding of their progress and wellbeing. Parents particularly appreciated the warm, supportive conversations and the chance to put a face to a name.

We were also pleased to hear positive comments about the organisation of the event and the helpful keynote presentations for Key Stage families. Several parents shared suggestions for future events, including clearer waiting arrangements, additional seating, and further guidance around reports and reading-age information. We will use this feedback to continue improving the experience for families.

Thank you for your ongoing partnership and support. Working together helps us to **empower, nurture and inspire every student** to achieve their very best.

InterCommunity

INTER COMMUNITY

Year 8
Monday 16th November
Period 3 & 4
Boys Football / Girls Netball

Year 9
Tuesday 17th November
Period 5 & 6
Boys Football / Girls Netball



Year 7
Wednesday 18th November
Period 1 & 2
Boys Football / Girls Netball

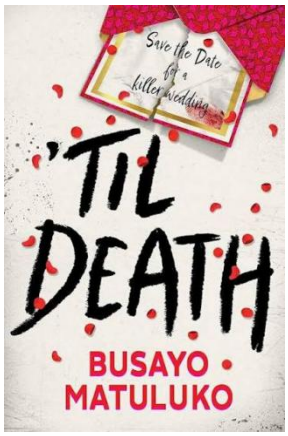
NOTE:
Students gather at the small Astro for register.
Please ensure everyone is in their PE kit and has a water bottle.

Year 8 Parent / Carer Evening

The Year 8 Parent / Carer Evening will be on Wednesday 25th November.

Bookings can only be made via MCAS and the bookings will go live Wednesday 11th November at 6pm

Student Book Review: Til Death by Busayo Matuluko



Til Death by Busayo Matuluko

What is it about?
This is a murder mystery without the glamour or romanticism that often comes with the genre. Instead, *Til Death* presents a gripping and realistic exploration of obsession, deception and the darker side of human relationships. The story keeps you guessing throughout, with plenty of twists that feel believable rather than forced. I found the main character especially relatable, funny and genuinely interesting, giving the story both warmth and depth even during its most tense moments. Their personality and perspective made it easy to become invested in what happened next. The book balances suspense with strong character development, creating a mystery that is as much about understanding people as it is about solving a crime. I found it engaging from start to finish and difficult to put down

Why should people read it?
I think the storyline is very good and I honestly do not think there is anything that needs improving. The plot keeps you interested from the very beginning and has enough twists and surprises to keep you wanting to read on. I would definitely recommend this book because it is exciting, engaging and difficult to put down. In fact, I enjoyed it so much that I stayed up late just to finish it because I needed to know how it ended. However, I would advise anyone planning to read it to make sure they have had a good night's sleep first, as once you start reading, you may find it hard to stop!

Recommended by:
Niamh F - Year 8

Road Safety Week 16/20 November

P Park at least 5 minutes away from the school gates so that your child can park and stride to school. If you need to drive, this means they don't miss out on the benefits of travelling actively to school.

A Avoid unnecessary car journeys to reduce congestion and road safety concerns. Could your child get to school by walking, cycling or car sharing?

R Role model safe and healthy travel behaviours. For example, always wear your seatbelt and walk everyday journeys when you can.

E Ensure your child has appropriate clothing and equipment for walking, wheeling and cycling. Cyclists must wear a helmet and your child should always have bright, visible clothing

N Never break the law while driving. This includes obeying speed limits and parking legally so that pavements are safe for pedestrians.

T Turn off your engine whenever you are parked and waiting in your car. This reduces air pollution and protects our health. 1 minute of car's engine idling = 150 balloons of harmful emissions.

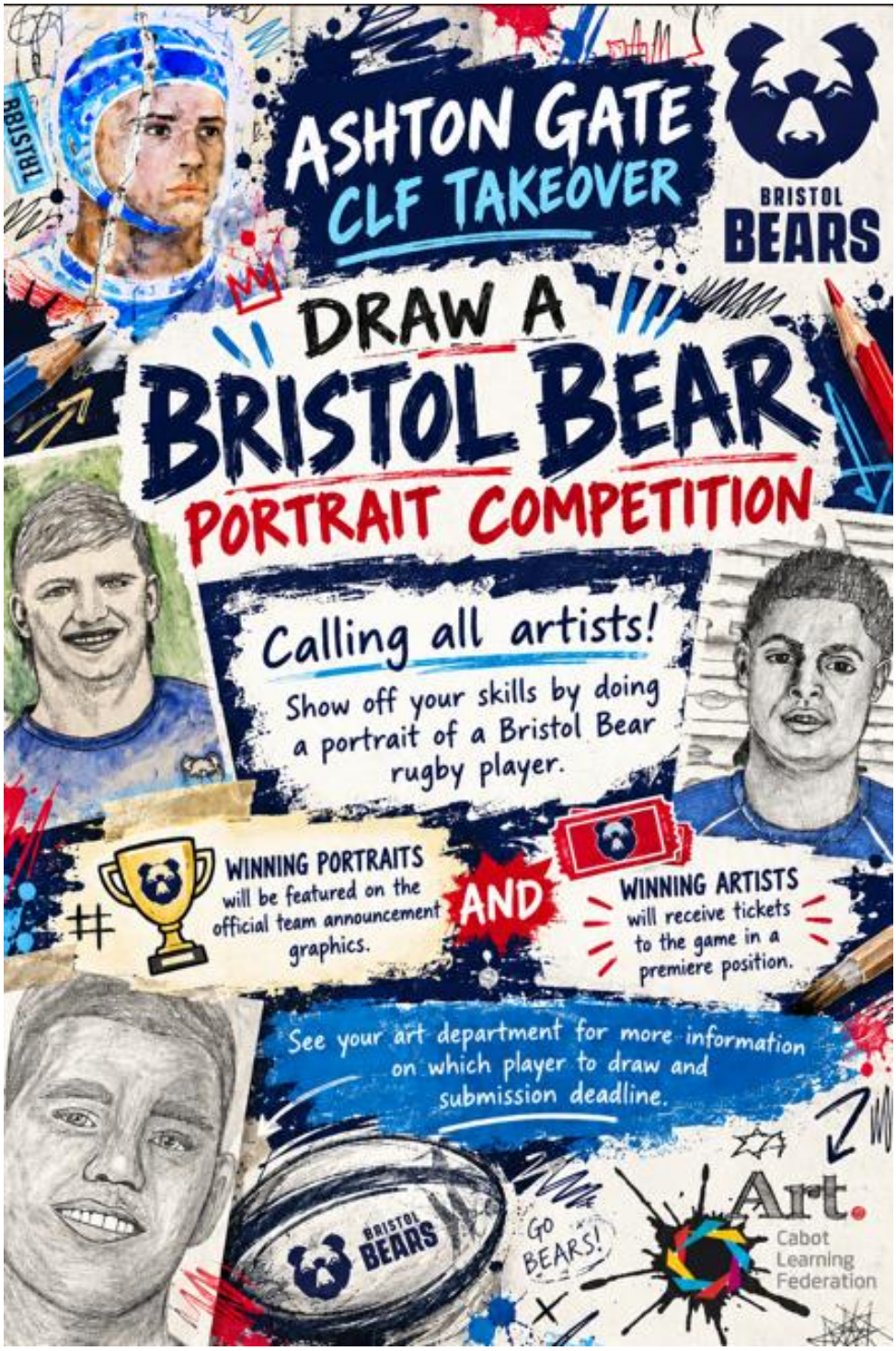
S Stay alert if you are driving near any schools during the morning or after school run. We remind pupils of their responsibilities to be safe road users, but they can sometimes forget, get distracted and step into the road.

MODESHIFT SUPPORTING EVERYDAY JOURNEYS

Road Safety Week

MODESHIFT ATA Active Travel Ambassadors

Portrait Competition



Operation Encompass

