

[Click here to access the Student Navigator.](#) The student navigator page contains links to all the pages you will need if you are learning from home.

Contents

Principal's Message	1
JCA Routine – Antibullying	2
Flu Vaccine.....	3
World Mental Health Awareness Day.....	4
Keeping Children Safe with 3D Printing: Making Things Safely	5
Does your Daughter / Son Speak a Second Language at Home?.....	5
Student Book Review: Asha and the Spirit Bird	6
Meet the Tutor – Year 7 - 11.....	7
Urgent Advice Line for Children Experience Mental Health Crisis	7
Post 16 Open Evening.....	9

Key Dates 7 th October	Year 11 Parent / Carer Evening
8 th October	Mental Health Awareness Day
13 th October	Netball and Football Tour Parent / Carer Information Evening 5:00pm Year 9 Residential Camp Parent / Carer Information Evening 5:45pm
14 th October	All Year Groups – Meet the Tutor
21 st October	Last Day of Term
22 nd October	INSET Day – School Closed to Pupils
23 rd October	INSET Day – School Closed to Pupils
2 nd November	First Day of Term 2

Principal's Message

Proud Ambassadors of JCA

Over the past week, our students have once again shown exactly what makes JCA such a special community.

We were delighted to welcome almost 160 families to our Open Morning, giving prospective students and parents the opportunity to see our school in action. Visitors consistently commented on the warm welcome they received, the calm and purposeful atmosphere around the academy, and the focus they saw in lessons. Our student tour guides were truly outstanding, speaking with confidence, knowledge and pride about their experiences at JCA. They represented our school exceptionally well and were a real credit to themselves and their families.

We were also proud to host colleagues from schools across the South West as part of the Department for Education's Discovery Morning programme. Visitors came to learn more about our approach to attendance and inclusion, with some travelling from as early as 4:30am to be with us. The feedback was fantastic, with every visitor saying they would recommend a visit to JCA and 95% leaving with ideas to take back to their own schools.

These opportunities remind us that our students are our best ambassadors. Whether welcoming visitors, working hard in lessons, or representing the academy in the wider community, they continue to make us incredibly proud.

Lockdown Practice This Week

This week, students will take part in a planned lockdown practice. Just as we regularly rehearse fire drills, practising lockdown procedures helps ensure that everyone knows how to respond calmly and safely in the unlikely event of an emergency.

Our staff will guide students through the process, which involves moving to a safe space, securing rooms, remaining quiet and calm, and waiting for the all-clear. Regularly practising procedures such as these helps build confidence, reduces anxiety in unfamiliar situations, and ensures that the safety of our students and staff remains our highest priority.

Thank you, as always, for your continued support in helping us keep JCA a safe, welcoming and successful school community.

Gemma Read

Head of School

JCA Routine – Antibullying

At JCA we want our students to feel psychologically safe and as such we have a zero tolerance for bullying behaviours. This is demonstrated through our strong student and parent voice on bullying.

JCA adopts the Anti-Bullying Alliance definition of bullying as:

"The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online."

The imbalance of power between parties could involve perpetrators of bullying having control over the relationship which makes it difficult for those they bully to defend themselves. The imbalance of power can manifest itself in several ways, it may be physical, psychological (knowing what upsets someone), derive from an intellectual imbalance, historical factors or situational relationships; or by having access to the support of a group, or the capacity to socially isolate. It can result in the intimidation of a person or persons through the threat of violence or by isolating them either physically or online.

JCA values the development of trusting and respectful relationships between students, staff and parents, and the provision of a safe environment with recognised boundaries.

Whenever a student experiences bullying, it should be reported, whether by the victim, friends of the victim, bystanders or via parents. JCA recognises that pupils may find it difficult to report bullying behaviours, and so need to provide a range of mechanisms for the reporting of bullying.

Bullying incidents can be reported in the following ways:

- directly to a member of staff. This could be reported by students face to face to a teacher, a tutor, the Year Pastoral team, a Learning Support Assistant or a member of the Senior Leadership Team. Alternatively this could be reported by a parent by contacting the JCA reception.
- Via email to the Assistant Principal (Inclusion) Miss Modupe through the use of the school contact email address JCAinfo@clf.uk.

In all cases, the reporting of the bullying incident will result in immediate further investigation. And may lead to movement of students through the antibullying stages. This includes conversations with home.

Kind regards

Andrew Buck
Vice Principal

Flu Vaccine

Flu Vaccination Programme

We are offering your child (Year 7 to Year 11) a free flu vaccine at school on Tuesday 3rd November.

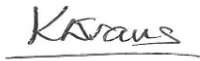
Please complete the consent form as soon as possible:

<https://imms.sirona-cic.org.uk/flu/2026/consent?v=3>

Questions?

Contact the School Immunisation Team: 0300 124 5515 or email sirona.sch-imms@nhs.net

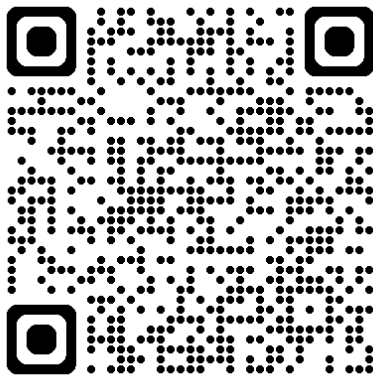
Yours faithfully,



Karen Evans

Associate Director for Children's Services

Please scan the QR code below with your smartphone to link to the consent form



World Mental Health Awareness Day

This Thursday 8th October, as we recognise **World Mental Health Day**, we will be offering a range of wellbeing drop-in sessions during break and lunchtime for any students who would like additional support, advice or simply someone to talk to.

These sessions will be led by our dedicated mental health team, who will be available to listen, provide guidance and help students access further support where needed. Students looking for ongoing support can also speak to their Year Team, who can discuss the most appropriate next steps and available wellbeing provision.

At JCA, we remain committed to fostering a supportive environment where every student feels valued, heard and able to thrive. 💙

Keeping Children Safe with 3D Printing: Making Things Safely

3D printers can help children be creative, solve problems, and make their own inventions.

Using a 3D printer can be a great way to learn and create new ideas.

Encouraging children to make good choices

- ✓ Is it safe?
- ✓ Could it hurt someone?
- ✓ Is it kind and respectful?
- ✓ Would I be happy to show it to my teacher or parent?

Things We Should Not Make

Some objects are not safe to make.

- Sharp objects
- Things that can be used to hurt people
- Objects that look like real weapons

- Anything designed to scare, threaten, or upset someone

Staying Safe Online

Many 3D designs come from the internet.

Remember:

- Encourage children to ask an adult before downloading files.
- Ensure children never share personal information online.
- Encourage children to tell an adult if they see something that makes them feel worried or uncomfortable.

Encourage children to think before they print!

Does your Daughter / Son Speak a Second Language at Home?

If our year 9, year 10 or year 11 students can speak and write one of the below languages, we may be able to enter them for the GCSE in that language, so they could get themselves an extra qualification!

Their speaking, writing, reading and listening don't need to be perfect. They **do** need to be able to speak, write and understand on a variety of topics, including family, hobbies, technology, home and town, the environment, school and future jobs. They need to be able to refer to the past, present and future tenses.

If you would like to find out more, or to enter for the exam, students should **see Ms Searle during a lunchtime before Christmas.**

Languages we could enter students for:

French

German

Spanish
Italian
Bengali
Turkish
Russian
Greek
Urdu
Gujarati
Modern Hebrew

Chinese (Cantonese/Mandarin)
Polish
Persian
Panjabi
Arabic
Japanese
Portuguese
Biblical Hebrew

Student Book Review: Asha and the Spirit Bird



What's it about?

Asha and the spirit girl is a story of adventure, family and reincarnation. A twelve year old girl and her best friend climb a mountain to find her dad who was hospitalised in a fire. They almost starve, they meet tricky people, and they even have to survive wild animals like snow leopards and tigers! But the coolest part is that this massive, awesome bird called a lammergeier keeps showing up.

Why would you recommend this book?

I would recommend this book because I really enjoyed it and I think you would too. If you like stories about brave kids, secret journeys, and a little bit of magic, you will love it. Asha is such a cool main character because even when she is freezing cold, starving, or literally being tracked by a wild tiger, she never gives up on her family. Plus, her friendship with Jeevan is the best—he is the kind of loyal best friend everyone wishes they had!

Meet the Tutor – Year 7 - 11

Meet the Tutor for all year groups is on the 14th Oct.

Just a reminder to sign up to MCAS as booking for an appointment with your child's Tutor can only be made there and that the bookings are now live. This will be the first time JCA has hosted all of our families across an evening so we're excited to see you all and share perspectives on how this academic year has begun for you and your child.

Urgent Advice Line for Children Experience Mental Health Crisis

LGBTQIA+ CHAMPIONS

BF5 - MONDAY - TUTOR TIME

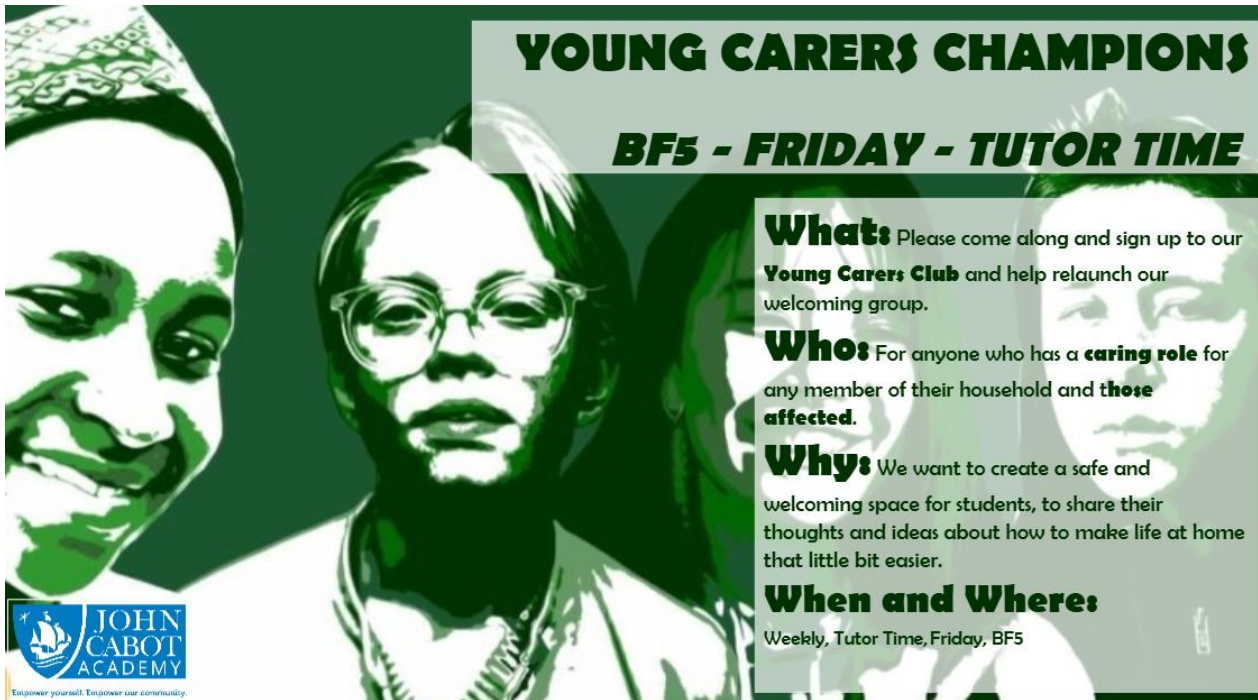
What: Everyone is welcome, including allies, to sign up to our club and help support our inclusive, welcoming group, fostering pride and support across our school and beyond

Who: Open to all students

Why: To create a safe, inclusive space, to share our thoughts and ideas about how to make our lovely school even more inclusive.

When and Where:
Weekly - BF5 - Monday – Tutor Time





YOUNG CARERS CHAMPIONS

BF5 - FRIDAY - TUTOR TIME

What: Please come along and sign up to our **Young Carers Club** and help relaunch our welcoming group.

Who: For anyone who has a **caring role** for any member of their household and **those affected**.

Why: We want to create a safe and welcoming space for students, to share their thoughts and ideas about how to make life at home that little bit easier.

When and Where:
Weekly, Tutor Time, Friday, BF5

 Empower yourself. Empower our community.



FEMpower Champions

 Empower yourself. Empower our community.

BF5 - TUESDAY – TUTOR TIME

What: A safe space to relaunch our **Fempower Group**.

Who: For anyone who wants to support young women to feel empowered at school and in every aspect of life.

Why: To share expertise and knowledge
Amplify voices
Celebrate achievements
Provide support and feedback
Advocacy and allyship

When and Where:
Weekly, Tutor Time, Tuesday, BF5

 WOMEN LEADING CHANGE

Post 16 Open Evening

P16 CABOT
LEARNING
FEDERATION

Care • Believe • Achieve

Ofsted
Outstanding
Provider



Your future starts here...

CLF Post 16 Open Evening

Thursday 8th October 2026
16:30 to 19:30
(Principal presentations at 16:45, 17:15, 17:45, 18:15, 18:45)

- ✓ Find out more about the Post 16 experience
- ✓ Explore our courses
- ✓ Meet the teachers
- ✓ Take a tour
- ✓ See what CLF Post 16 can offer you!

Booking essential!
Scan here to book your place



Or visit our website

www.post16.clf.uk/open-event
Woodside Road, Kingswood, Bristol, BS15 8BD



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