



Kate Willis –
Principal

 @johncabotnews

Who's who.... Senior Leadership Team



Ms Willis – Principal



Mrs Read - VP



Ms Searle - AP



Miss Modupe - AP



Mr Buck - AP



The trust today...



36
Academies



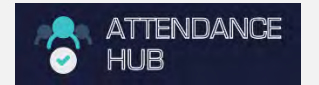
18,500
Pupils
(Aged 2-19)



3,000
Employees










































400
Volunteer
Governors



Our Academies & the areas we cover



BRISTOL			
Primary	Secondary	Post-16	Alternative Provision
       	  		  <p>POSITIVITY EQUITY RESILIENCE LOVE</p> <ul style="list-style-type: none"> The Nest Engage Bristol Futures
SOUTH GLOUCESTERSHIRE			
Primary	Secondary	Secondary & Post-16	Alternative Provision
 	  		 <p>POSITIVITY EQUITY RESILIENCE LOVE</p> 
NORTH SOMERSET			
Primary	Secondary	Secondary & Post-16	Special
  	 		
GLOUCESTERSHIRE			
Primary	Secondary & Post-16	Special	
			
SOMERSET			
Primary	Secondary	Secondary & Post-16	Special
   			

What do we want for our students?



Empower.

Inspire through Learning.

Nurture the Individual.

Raise our Community.



Empower

We aspire for students to **thrive academically**; flourish and grow as young people. When they leave us they will have a strong sense of self, their place in the world and the **agency to fulfil their potential**.

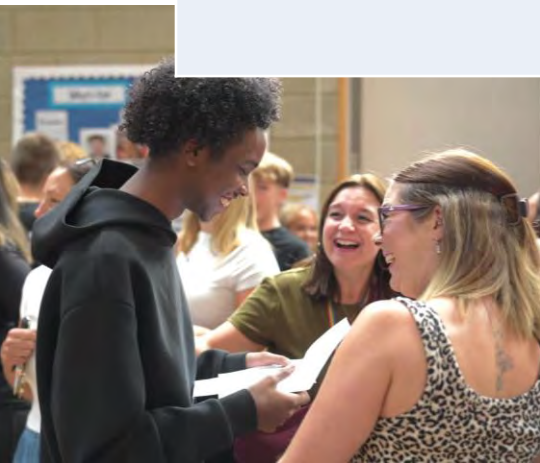
We will achieve this by ensuring that students' success is recognised and rewarded, and without apology will expect that everyone works hard and tries their best.

GCSE Exam Results are excellent

- We do *much* better than all local schools.
- We get similar grades to the 'best' in Bristol e.g. St Mary Redcliffe, Bristol Cathedral Choir.

GCSE Exam results

Year	Pass English & Maths Grade 9-5	'Good' Pass English & Maths Grade 9-4	Progress 8
2022	61%	83%	Half a grade better than national average
2023	47%	72%	Quarter of a grade better than National Average
2024	60%	80%	Half a grade better than National Average
2025	60%	81%	-----



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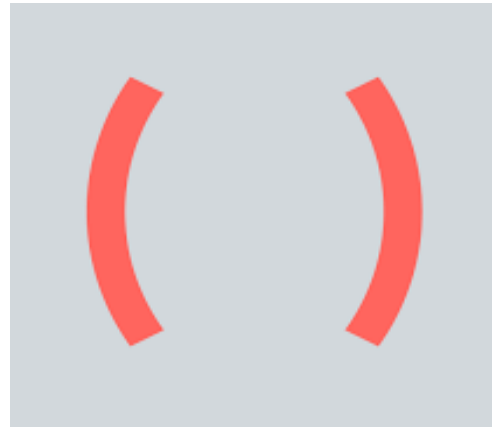
Inspired by Learning

We aspire to create a learning community where staff and students are engaged, **challenged** and **inspired**, and thus will take **risks, make mistakes and learn from them**. We endeavour to develop a sense of wonder in our learning, so that we are inquisitive, critical and curious.

We will achieve this by providing moments of **awe and wonder** both inside and outside the classroom.

Moments of Awe and Wonder

Ofsted:
"Students
receive a high
quality
education"



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Nurturing the Individual

We aspire to meet the needs of every person in the Academy. We will embed a supportive and compassionate culture in which the whole person is nurtured and the voice of students is valued.

We will achieve this by having **consistent** boundaries and **well-understood routines** that everyone knows and understands. This **consistency is the key to feeling safe** – and the feeling of safety and security will enable every person in our community to explore, develop and express their **individual identities**.

JCA Routines



95% Parents say their child feels safe at JCA.
98% Parents say we make sure our pupils behave well.



Ofsted:
"Lessons are calm and focussed"



Ofsted: "The pastoral care provided by the school is a strength"



Tom Griffiths
Head of Key Stage 3

Pastoral Team



Jan Allen
Head of Key Stage 4

Ofsted: "Relationships between pupils and staff are warm"



Year 7



Year 8



Year 9



Year 10



Year 11





- Joshua M
- Year 11

At JCA we will not tolerate bullying



Best Practice:

- Definition
- Roles
- Investigate
- Bullying log
- Support & sanction



**ANTI-BULLYING
ALLIANCE**
UNITED AGAINST BULLYING

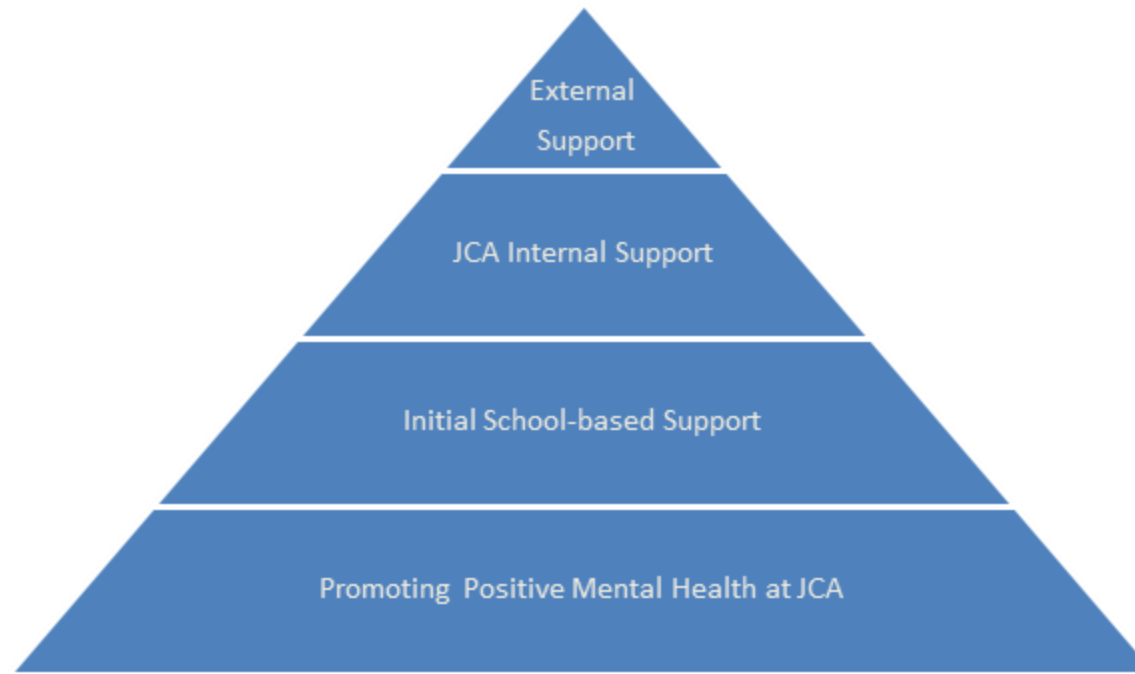
Open & transparent in policy & process

Termly meeting of working party: parents, staff and students.

- Share incidents
- Develop practice

Mental Health Support

During adolescence, students may encounter emotional events for the first time. They often do not know where to go for help and have not developed sufficient problem-solving skills to overcome these difficulties on their own.



SEND – We know your child and support them

Concerned about your child?

Indicative assessments

On SEND register

Quality First Teaching

1:1/Small group intervention

Education Health Care Plan

Bespoke support

Ofsted: “The school is committed to ensuring that pupils are successful, especially those with special educational needs and/or disabilities (SEND)”



Mrs Lynett – SENDCO

In the SF area

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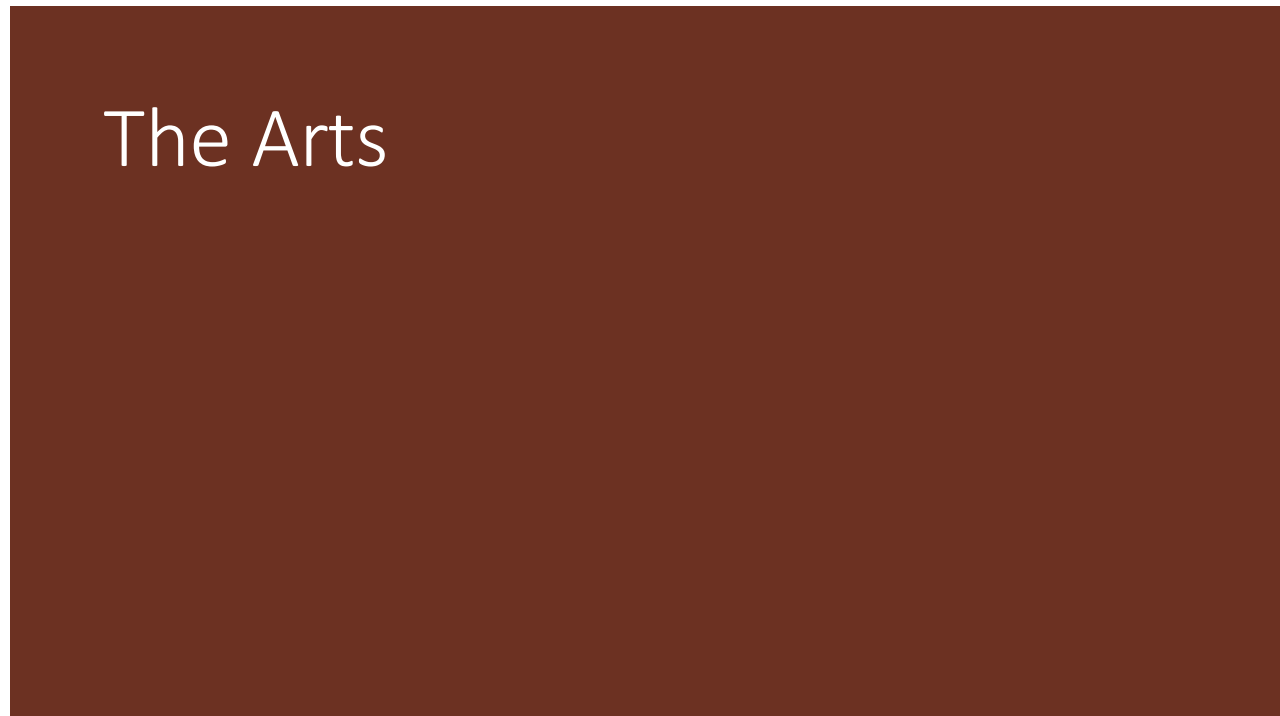
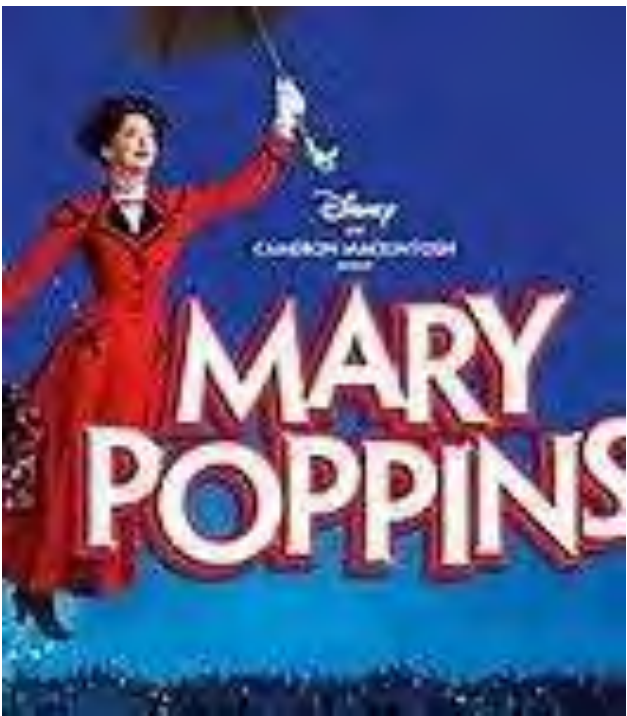
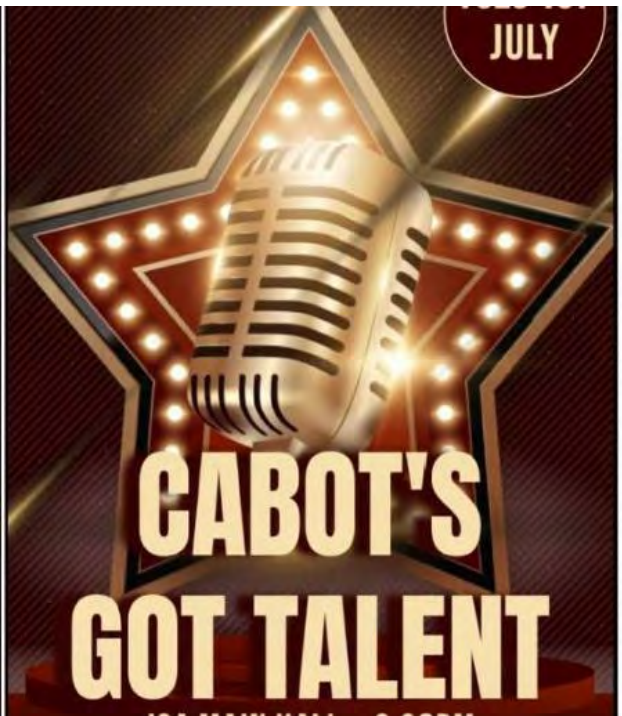




Raising our Community

We aspire for our Academy to be the community's school of choice.

We will achieve this by building and sustaining **trusting and respectful relationships** between staff, students and parents. We will **celebrate the diversity** of the members our community by enabling them to learn from each other, by encouraging them to respect each other's differences, and by providing **opportunities to contribute to Academy life** and the wider community.



Oz





Sports



Student Leadership

Culture Week





Academic Clubs



- Casper S
- Year 9

Transition

- June: Visit your child in Primary school
- July: Students visit us at JCA
 - Additional visits for SEND students
- September: year 7 day 1 on their own
- Day of fun





- Anaia B
- Year 7

Admissions – Julie Jarrett

- Submit to **your home Local Authority** by 31st October
- Place offers 31st March 2025
- Education Health Care Plan who name John Cabot are prioritised
- Children in Public Care are prioritised
- If oversubscribed, siblings of current students 7-11 or those in Post 16 who were at JCA for 7-11
- Distance based allocation (no catchment area)
- There is ***no*** test.

What next?

- <https://johncabotacademy.clf.uk/>
- Open Days:
 - Tuesday 30th September 2025 at 9am and 2pm
 - Tuesday 21st October 2025 at 9am and 2pm
 - Book via Eventbrite on the website



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