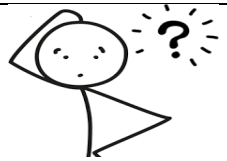
Student Friendly SEND Policy

A student has Special Educational Needs (SEN) if they have a **learning difficulty or disability** which calls for a special educational provision to be made, in addition to what is provided for their peers. Special educational needs and disabilities **(SEND) can affect a student's ability to learn**.

Ability to **understand/process information** socially and in learning	**Reading, writing, numeracy**	Ability to **concentrate and focus** on a task	**Emotional** or **mental health** –maintaining a positive self-esteem and feelings -leading to anxiety or low mood	**Behaviour** – learning to regulate their emotions; and **social interaction** – the way they talk to adults and other children	**Sensory / Physical ability**, including visual, hearing, motor coordination, spatial awareness or medical.
					

What would happen if you were struggling to access learning:

- Our **teachers plan their lessons to a high standard to meet a wide range of needs in their classes (Quality First Teaching)**. Some students require more support than others, so the teacher will adapt their teaching to meet the needs. If a student seems to require more support than 'usual', the teacher will make the Pastoral team aware of this.
  At this point, the teacher and the Pastoral team will **help & support with possible strategies** in consultation with the SENCo (where required), **check this help is working**. The extra support means you can start to make progress and gets back 'on track'.

- Despite this help if you are still struggling we will contact your parent/carers to discuss. Further assessments may be completed and then through this may put in further support for you. At this stage we will discuss with parents/ carers putting you on our **SEN register**. The **extra support** may include interventions both in and outside school.

- If you need further bespoke support we may involve the help of **Educational Psychologist, Speech and Language Therapist, Physiotherapist, or another specialist** this will be discussed with your parents/carers.