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Key Dates

10 th – 12 th July	Year 8 Residential Camp
13 th – 15 th July	Duke of Edinburgh Expedition
18 th July	Battle of the Bands
19 th July	Summer Concert
21 st July	Last Day of Term – Students leave early – see below

Community Day 21st July

On Friday 21st July for the last day of term all students will arrive in school normal time in full school uniform. All students will go home after period 4, at the following times. Students will be able to collect lunch before they leave.

Community Day 2023

All students go to timetabled lessons for fun activities

Timings of the day:

P1 – 8:40-9:30 Year 7 Break 9:30-9:50
P2 – 9:30-10:40 Year 9 Break 9:55-10:15
P3 – 10:40-11:30 Year 8 & 10 Break 10:20-10:40
P4 – 11:30-12:10

Leave site – 12:10 – 12:40 pm

Leaving times – End of year last day 2023

Year 7 – 12:10

Year 8 – 12:25

Year 9 – 12:40

Year 10 – 12:10

Anti-Bullying Working Group

All students have been invited to complete the summer anti-bullying questionnaire. This is a follow on from a similar questionnaire completed in January. The online survey has been sent to them via Show My Homework. Responses are completely anonymous and cannot be traced back to any specific student. The deadline for completion is Monday 17th July. Please do encourage students to complete the survey as it gives us invaluable information.

There will be no Anti-bullying Working Group on Friday July 14th due to end of academic year events and new year planning requirements. The Working Group will re-start in term 1 of the new academic year, and will be advertised through the newsletter. Many thanks to all of the students and parents that have participated in the group this year.

Below is our student friendly version of the anti-bullying policy. This can also be found on the JCA website. I hope you find this a useful summary.

JCA Anti-Bullying Policy – Student Friendly Version



- ✓ JCA has a **moral** and **legal** duty to protect students from bullying behaviours.
- ✓ JCA does **not tolerate** discriminatory and bullying behaviours based on race, gender, appearance, sexuality, special educational needs and disability, and / or home circumstances.
- ✓ JCA adopts the Anti-Bullying Alliance definition of bullying as:
- ✓ **“The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.”**
- ✓ JCA recognises the Anti-bullying Alliance social model of bullying, to include the following roles:
- ✓ **Target, Ring Leader, Reinforcer, Assistant, Defender** and the **Outsider**.
- ✓ JCA will recognise students taking the roles of Ring leader, Reinforcer and Assistant as **perpetrators** of the bullying.
- ✓ JCA will investigate and sanction bullying behaviours that occur **face to face**, and **online**, and that occur **in school**, and on the **journey to and from school**.
- ✓ JCA encourages **all** students and parents to **report any behaviours of concern**. These can be reported to **any member of staff**, to **reception**, or via the JCA contact email address JCAinfo@clf.uk.
- ✓ All reported incidents will be **investigated promptly**. If behaviours are found to be discriminatory or bullying, **parent meetings** will be held and appropriate **sanctions**, **educational activities** and **restorative actions** will be arranged.
- ✓ **Repeat** involvement in bullying behaviours will result in **escalating** sanctions.
- ✓ A **JCA Anti-Bullying Working Group**, consisting of interested staff, students and parents, will meet on a **termly** basis to progress anti-bullying strategies.

The ringleader – Starting and leading the bullying but not always the person ‘doing’ the bullying.

The target - The person who is being bullied.

Assistant(s) - Actively involved in ‘doing’ the bullying.

Reinforcer(s) - Supports the bullying, might laugh or encourage other people to carry on what is going on.

Defender(s) - Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

Outsider(s) - Ignores any bullying and doesn't want to get involved.



West of England Music Alliance Concert at St George

Monday 3rd July saw secondary age students from across the West of England, participate in a prestigious concert held at St George's in Bristol. John Cabot Academy was fortunate to be invited along to add to the varied programme of music.

Jonathan C (Year 8) played a solo violin piece 'Allemanda' by Bach, and Year 10/11 band Evolution performed an Oasis classic, 'Supersonic'. The evening was filled with talented musicians from across the region and it was an honour to be part of this exciting event. We hope to be invited to this and other events with WEMA next academic year.

Photographs and footage of the performances can be seen on the JCA Performing Arts Instagram [@jcamusic](#)



Cabots Got Talent

Tuesday 4th July saw talent from across John Cabot come together for our annual talent show. There were singers, dancers, actors and even an original stand-up comedy act from a Year 7 student. The talent was judged by none other than former students, Mabel H and Guled A and Mr Simpson and Ms Dutton. Amazing performances from all students participating, but the judges had to pick some winners!

Results below:

1st Place - Catherine, Josiah & Kardi (Year 8) group performance of 'I'm Still Standing' by Elton John

2nd Place - Zara A (Year 7) solo drum performance of 'Musicology' by Prince

3rd Place - Iris H (Year 9) solo vocal performance of 'If I Were a Boy' by Beyonce



JCA Summer Concert 19th July

Our annual Summer Concert will be taking place in the final week of term, celebrating musical talent from Year 7 to Year 13. We hope to see you there!

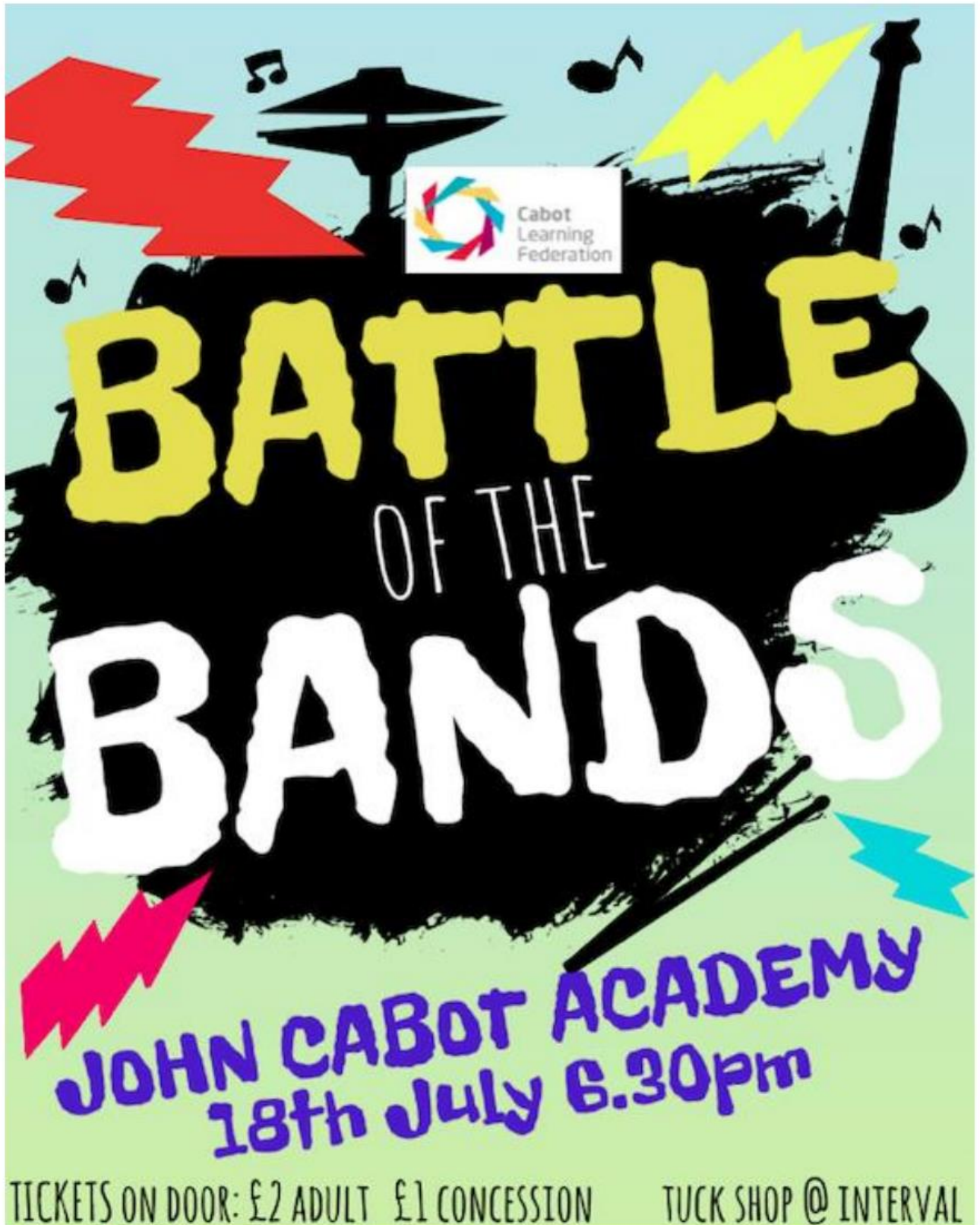
Tickets can be purchased from Music or on ScoPay or email JCAinfo@clf.uk




Battle of the Bands

Every year, the CLF secondary academies come together to battle it out on stage! This will be hosted at JCA this year as Year 11 band *Evolution* won overall last year. We are entering two unique acts from JCA this year, and we hope to see as many of you there to support them in the contest, judged by none other than CEO Mr Steve Taylor!

Tickets can be purchased from Music or on the door from 6.10pm on Tuesday 18th July.



 Cabot Learning Federation

BATTLE OF THE BANDS

JOHN CABOT ACADEMY
18th July 6.30pm

TICKETS ON DOOR: £2 ADULT £1 CONCESSION TUCK SHOP @ INTERVAL

Governance Update



We are a diverse multi-academy trust, looking for professional and ambitious people, with a passion for transforming our students' learning.

What is an Academy Councillor?

It is a rewarding role working towards a shared goal of providing a high-quality education for the children and young people in our communities.

Volunteers attend regular meetings, visit schools, meet with school leaders, attend training and networking events.

What kind of people are we looking for to join our Governance Team?

Our Academy Councillors come from all walks of life and all backgrounds, but all share our high expectations.

How much of your time will being an Academy Councillor take up?

We appreciate that all of our Councillors are volunteers and use their time carefully and respectfully. We meet regularly, usually once a term and the meetings are held late afternoon/early evening.



Visit www.clf.uk/volunteer-with-us
to find out more. Or email governance@clf.uk



Not only will you be working within one of our fantastic academies, but you will be a part of a diverse Federation working alongside professional and inspirational people. The Cabot Learning Federation is committed to providing the very best learning experiences for every young person we educate which you can be a part of.

You will also be working within a large multi-academy trust which provides dedicated training programmes and the opportunity to gain experience within other departments and CLF functions.

We will provide members of our Governance Team with:

- Comprehensive induction
- Leadership opportunities
- Dedicated training and development opportunities
- A place at our annual CLF conferences

As a member of our Governance Team, you will:

- Get a chance to use skills you have developed during your working life
- Be involved in the strategic decisions and future direction of the school, therefore impacting the students' educational journey
- Increase your skills and knowledge in teamwork, negotiation, problem-solving and business awareness
- Gain networking opportunities by being part of the wider community



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Holiday Clubs and Playschemes

South Glos Playscheme run free holiday clubs across South Glos - [South Gloucestershire Play Scheme – 2022 holiday playscheme in South Gloucestershire for 5-11 year olds \(sgplayscheme.co.uk\)](https://sgplayscheme.co.uk)

Progressive Sports offer a range of activities but these will need to be paid for.
[Holiday Courses - Progressive Sports - Bristol & South Gloucestershire \(progressive-sports.co.uk\)](https://progressive-sports.co.uk)

Bookings are open for children to take part in a wide choice of activities, discover and develop all kinds of skills, learn about healthy, tasty food and eat it with new friends in the summer holiday. For details of all local activities and clubs taking place as part of the South Glos Holiday Activities and Food programme (HAF) and to book, visit [🌐 www.southglos.gov.uk/HAF/](https://www.southglos.gov.uk/HAF/)

Places are FREE for children aged 5-16 on benefits-related free school meals.

The leisure centres all run holiday camps and other activities throughout the summer. [Holidays - Active Centres](#)

[South Gloucestershire Children's Holiday Clubs - Summer \(all4kidsuk.com\)](https://all4kidsuk.com) This has some online courses that children can do on coding, cooking, and games.

[School Holiday Camps in South Gloucestershire | Families Online](#) South Glos Playschemes, day camps and residential camps.

[Activities and resources for children and young people | BETA - South Gloucestershire Council \(southglos.gov.uk\)](https://southglos.gov.uk) The libraries also have lots of different activities throughout the summer including Lego clubs and reading challenges