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Key Dates

| | |
|--|---|
| 2 nd June | Start of Term 6 |
| 2 nd - 20 th June | GCSE Exams |
| 4 th June | Year 6 Transition Evening |
| 11 th June | All Years Athletics |
| 16 th – 20 th June | School Sports Week |
| 16 th June | Last Day for Year 11 |
| 18 th June | Year 7 Parent / Carer Evening |
| 20 th June | Pride Day / Non Uniform – Lessons will be as normal |
| 23 rd June – 3 rd July | Year 10 Mock Exams |

| | |
|--|--|
| 25 th June | Year 11 Prom |
| 26 th June | KS3 Production |
| 1 st July | Sports Day Cabots Got Talent |
| 2 nd July | Year 6 Taster Day |
| 4 th July | INSET Day – School Closed to Pupils |
| 7 th July | INSET Day – School Closed to Pupils |
| 9 th / 10 th July | Year 10 Geography Field Trip |
| 11 th July | Year 7 – 9 Progress Reports to Parents |
| 14 th – 18 th July | Year 10 Work Experience Week |
| 16 th July | Summer Concert |
| 17 th July | Reserve Sports Day |
| 21 st July | Year 10 Progress Reports to Parents |
| 22 nd July | Last Day of Term – School Closes |

JCA Routines – Ready To Learn

Year 11s have had a successful exam period so far and continue to support a culture of focus and hard work across the academy. With Year 10 mocks and DOOYA assessments also taking place this term, we expect students to be engaged in classroom learning to support their assessment preparations.

Our **'ready to learn'** policy summarises the learning behaviours we expect our students to follow during each lesson:

| Learning behaviour | Descriptor |
|-----------------------|---|
| "Quality audience" | Active listening from our students. Students ready to give feedback and ask questions |
| "Learning partners" | Students working in pairs – focussed talking and quiet voices. Respecting opinions of one another |
| "Group learning" | Equal participants in supporting group work. Focussed talking in a respectful way |
| "Individual learning" | Student working independently in a quiet focussed environment |
| "Exam conditions" | Students working in silence |

Please continue to remind your child of these expectations whilst in lessons. This then enables our learners to learn and our teachers to teach.

Nathan Richardson
Assistant Principal

Community Behaviors – Supporting Positive Behavior in the Community

As a school, we are proud of the way the vast majority of our students conduct themselves both in and out of school. However, we have received some reports of anti-social behaviour involving a small number of students on their journeys to and from school, which include local businesses and residents in Kingswood and even as far as Broadmead. While this represents a minority, we take these concerns seriously and are committed to maintaining a positive reputation in our community.

We kindly ask for your support in reinforcing expectations at home. Please take a moment to speak with

your child about the importance of respectful and responsible behaviour in public spaces. It's important for students to understand that their actions in the community—whether before or after school—can still result in school sanctions if they do not meet our standards.

To help guide these conversations, you might consider:

- **Setting clear expectations** for behaviour when travelling to and from school.
- **Planning safe and appropriate routes** and encouraging students to walk with friends who demonstrate positive behaviour.
- **Checking in regularly**—a quick message or call can help keep students accountable and safe.
- **Discussing how to respond** if they witness or feel pressured to join in with inappropriate behaviour.

Let's work together to ensure all our students are safe, respectful, and proud representatives of our school community—wherever they are.

Thank you for your continued support.

Gemma Read
Vice Principal

Safeguarding Information

You may be aware of a serious incident involving Bristol children that took place on the afternoon/evening of Monday 26th May at Cribbs Causeway. News of the incident has been reported in both local and national media.

Although no students at John Cabot Academy have been directly involved, we are mindful that our young people may be aware of the incident through friends, neighbours and the wider community. We are, therefore, working closely with the police, the South Gloucestershire local authority and the Bristol Safeguarding in Education team, who are leading on the matter, to ensure all necessary steps are being followed as the new school term begins.

Naturally, when a serious incident such as this takes place, it can be distressing and have an impact on all of us and our community. With that in mind, I would encourage you to discuss this situation with your child at home and have included some resources below that families may find useful in that regard. Resource 1 offers particularly helpful guidance on how to start a conversation, but all of the resources are recommended, and will signpost you to agencies and organisations that offer further advice and support.

We will of course also be talking with students on their return to school on Monday and through the course of next week, ensuring that school remains the safe and welcoming space that our students have come to know and expect.

The police have asked us to pass on that they are keen to receive any information relating to the incident and would encourage anyone with intelligence to share to contact them via 101 quoting this number

5225146780.

Resources for supporting individual children

1. <https://lifeorknife.west-midlands.police.uk/parents-and-carers/how-to-have-that-conversation/>
2. [Supporting children and young people after a frightening event](#)
3. ['Looking after your child following a trauma – a guide for parents.](#)
4. ['What's Happening?' tool | Contextual Safeguarding](#)
5. <https://parents.actionforchildren.org.uk/feelings-behaviour/safety-wellbeing/child-knife-crime/>

Gemma Read
Vice Principal

Car Parking and School Traffic

At the end of the day, we operate a 'one way' system through the car park. We ask parents to 'queue' in their cars through the car park and down Woodside Road. At 3pm, the school gates will open and parents will be able to drive on the road through the school and out onto Britannia Road through the Kingswood Foundation.

This is a safety precaution, many of our students walk home down Woodside Road, if we have cars trying to drive both ways, they have to mount the kerb which is dangerous when many students are walking on the pavement.

Please be patient while waiting, as when the cars start moving, it all clears within 2 minutes.

Aspens Catering

As you may know, our school meals are provided by Aspens Services. This company operates across the majority of schools within the Cabot Learning Federation, and feedback on Aspens' meals has been good. We are committed to working with Aspens to ensure our school continues to offer nutritious, diverse, and culturally inclusive meals, including vegetarian and vegan options, school favourites, and dishes inspired by global cuisines.

For the past 2.5 years, the price of a school meal has remained at £2.40. We have been able to achieve this despite the cost of food, staffing, and other essential services rising substantially. However, following a detailed review of our catering provision, we have found the current pricing no longer covers the cost of these high-quality meals.

From the 16th of June 2025, the price of a school meal will therefore increase to £2.75. This new price has been decided following a thorough benchmarking review of operating costs and service sustainability and

will ensure we can fulfil our priority ambition of offering high-quality, nutritious, and good value meals for our students, without eating into school funds which are essential to educating our students.

We understand that any increase in expenses can be a concern for families, and we are doing everything we can to keep meals at an affordable level while also preserving high standards.

Free School Meals

If your child is eligible for Free School Meals, they will continue to receive meals. You may qualify if you receive any of the following:

- Income support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (without Working Tax Credit and income below £16,190)
- Working Tax Credit run-on (for 4 weeks after stopping eligibility)
- Universal Credit (with household income under £7,400/year after tax)

How to apply

Applying is quick and confidential. Visit

<https://life.southglos.gov.uk/kb5/southglos/directory/advice.page?id=yp4evwg7Duw#apply> If you need help, please contact Sharon Bracey in the school office, who can help you apply.

If you have any questions or concerns, please don't hesitate to contact us through the usual school channels.

Preloved School Uniform

Thank you to everyone who has donated Preloved School Uniform. This has been very popular and successful. We will be very grateful for any further donations of uniform, PE clothes and shoes. Any items can be given to reception.

Thank you.

Roots and Wings Poetry Competition

To celebrate the 15th anniversary of the CLF, Year 8 and 9 English students had the opportunity to write and submit poems for the Roots and Wings Poetry Competition. Winners will have their poems appear in a celebratory anthology titled Roots and Wings.

There was an overwhelming response across all of the CLF schools, where they received over 400 poems; 200 of which will be published. At JCA, we are delighted to announce that over 20 students were chosen to be published in the anthology- the judging panel was impressed by their work, as were we, their English teachers!

We are incredibly proud of our students and it was a joy to read such beautiful poems from not just the winners, but all who submitted entries. Many congratulations go to:

Aaliyah I
Amber W
Bryan O
Eliza B-C
Elsa H-S
Finn S
Lexi J
Lily S
Maya G
Megan W
Natalia N
Nokutenda K
Olivia J
Poppy D
Racheal G
Rosa D
Salma H
Sarah M
Sienna W
Wesley T

Look out for details soon on how families can order their own copies of the anthology.

Year 7 Parent and Carer Evening 18th June

Bookings will open for the year 7 parent and carer evening on Wednesday 6th June at 6pm, please log onto your MCAS account to reserve your slots then.

Revision guides will be available to purchase on the evening and payment.

If you have any questions regarding this, please email JCAinfo@clf.uk

Chess Tournament

The 2025 Chess Tournament has been running throughout Term 5 and we've seen so many great matches between enthusiastic players at all levels, but the bracket has now been narrowed down to our finalists.

Term 6 will see the last few matches to determine our 2025 champions, starting on our first week back, Monday 2nd June. As before, matches will take place in the library during lunch times (players only are allowed to bring their food).

Tournament schedule: Mondays - Y7s, Tuesdays - Y8s & Y9s, Wednesday - Y10s. Best of luck to all our finalists.



**JCA Library
2025 Chess Tournament**

Year 7 Finals Bracket

| Round 1 | Round 2 |
|---------------------------------------|---------|
| Aiden vs Maxwell Rhoshon vs Dillon | vs |

Year 8 Finals Bracket

| Round 1 | Round 2 | Round 3 |
|--|-----------|---------|
| Yasin vs Josh Darius vs Travvon Damian vs Phoebe | vs bye | vs |

JCA Library 2025 Chess Tournament

Year 9 Finals Bracket

Round 1

Oliver vs Jamie

Kaien vs Lex

Round 2

vs

Year 10 Finals Bracket

Round 1

Ryszard vs Kevin

Dylan TH vs Dylan C

Round 2

vs

Art Competition



Do you draw manga or comic book style illustrations? Are you an aspiring graphic artist? The JCA Library Comic Con includes a student art competition with a prize bundle of art supplies up for grabs.

To enter please submit your art work to Mrs Harnell in the Library by 4th June 2025.



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|--|--|--|

Login to your school account to shop for your school specific items. Once you are signed in, you can **save up to 20%** on Trutex plain school uniform and sports kit.

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