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Key Dates

5 th April	Year 8 & 9 HPV Vaccinations
6 th April	Year 11 Parents Evening (Virtual)
8 th April	Last Day of Term
25 th April	Back to School – Term 5

JCA Routines – Assemblies

As our year groups adapt whether they are in school or not (thank you so much for your support in this), it is helpful for us to re-focus our minds on bringing them together for assemblies. It is such a joy to deliver an assembly face to face to a year group in the hall; we are fortunate in this dedicated space and assemblies

are absolutely key in delivering core value messages reinforcing our culture, our behaviours in our community and our care for one another. It is also a fantastic opportunity for our student body to present their own ideas (most recently, students have supported colleagues plan and deliver assemblies on Ramadan and the Gender 8).

The final week sees our celebratory assemblies and what better time to positively reinforce our expectations of our tutees?

As members of our community, our students commit to:

- Wear the correct uniform to school, including assembly.
- Enter the assembly hall in silence.
- Sit in their rows designated by their tutor group.
- Show respect to the speaker(s) and topic by not talking unless asked to participate; students who talk will be asked to leave the assembly and will receive a 1 in the register.

Gemma Read
Vice Principal

Ramadan

Ramadan starts on 2nd April and many of our students will be demonstrating their self-restraint, commitment and faith by fasting during this time. To support our students, we have made two prayer rooms available during their break & lunchtimes: CG3 for our male students and the 'old cafe' on the Street for our female students. There are also two dedicated spaces (CG2 and the Library) where other students will not be eating or drinking. We hope both of these arrangements allow our students to flourish both academically and socially.

We have in assemblies and tutor time this week been talking about Ramadan and these sessions have really demonstrated the respect we have within our diverse student community. Students have been keen to ask questions and share their experiences; it has been a pleasure to be witness to these conversations.

A day's authorised absence will be granted for those students who wish to celebrate Eid with their families, please do just let us know if advance if your child will be absent for this reason.

Ramadan Mubarak

Kate Willis
Principal

Updated Covid Guidance

We are writing to update you on the Covid protocols and processes in place at John Cabot Academy following the changes to national testing and guidance on April 1st

The Government expectation is that we should all be learning to live with Covid and treat it the same as any other infectious disease with a personal responsibility to prevent infection.

At John Cabot Academy, we are continuing to take responsible steps to ensure minimal ongoing disruption to our in-person teaching and learning by continuing our current Covid controls to:

- Ensure adequate ventilation and CO2 monitoring;
- Encourage enhanced handwashing/sanitising;
- Promote Catch It, Kill It, Bin It;
- Encourage take-up of vaccines for those eligible.

If your child is not well enough to be in school, they should not attend as with any other illness.

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can come back to John Cabot Academy and resume normal activities when they no longer have a high temperature and they are well enough to attend.

All children and young people with respiratory symptoms should be encouraged to cover their mouth and nose with a disposable tissue when coughing and/or sneezing and to wash their hands after using or disposing of tissues.

The Government has advised that children and young people aged 18 and under should not be tested for Covid-19 unless directed to do so by a medical professional. If they have tested positive for Covid-19, they are advised to try to stay at home and avoid contact with other people for three days, which is when they are most infectious. For adults, the guidance is five days. Any children or young people currently off with Covid who are beyond day 3 can return if they are well enough to do so and do not have a high temperature. The requirement to provide negative tests to return has been removed.

Children and young people who live with someone who has a positive Covid-19 test result can continue to attend as normal if they are well enough and do not have a high temperature.

Further information about the new Government guidance is available here:

<https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19>

Kate Willis
Principal

Duke of Edinburgh Award

This weekend we had 21 students complete their bronze duke of Edinburgh awards.

Congratulations to :

Billy Abraham
Callum Hamilton
Jun Hao Chen
Daniel Tutt
Taion Campbell
Eva Baker
Matilda Coles

Cassidy Bryant
Antoni Byczynski
Claudia Bartkowiak
Nuala Summers
Casie Kyte
Ilyas Baqiri
Teana Grufferty

Emily Bishop
Hanna Farkas
Daechanel McKenzie
Ruby Garde
Ardjen Velasquez
Isabelle Fowler
Thomas Joel

They all completed their two day walk in very cold weather, endured sleet, cooked their own meals and even ended both days with a game of rounders.

Thanks to everyone who has helped with this. We are now open to taking year 9s who would like to join in the next expedition





Music Certificates

This term, Year 11 student Mabel Hutton received a distinction in her Grade 5 Singing for Music Theatre Performance exam. This follows her recent success after playing the lead in last week's High School Musical school production.

Jude Leaman, in Year 10, received a distinction in their Grade 2 Piano Performance exam.



Thrive App

With the support of South Gloucestershire council, we have been able to provide our students in years 10 & 11 access to the Thrive Mental Wellbeing App. The app is there for the prevention, early detection and self-management of our students' mental health. If you want to know more, here is a video specifically for parents to tell you how it works: <https://www.youtube.com/watch?v=8XPW2ZoZFLA>

If you want more info from the Academy, please email jcainfo@clf.uk FAO of the year 10 or 11 teams.

Thrive App

Give your child a safe space to explore their curiosity online. Our step by step guides will help you to set up the right controls and privacy settings on the networks, gadgets, apps, and sites they use to give them a safer online experience

<https://www.internetmatters.org/parental-controls/>



Parental Controls & Privacy Settings Guides - Internet Matters

Parental Controls Give your child a safe space to explore their curiosity online. Our step by

step guides will help you to set up the right controls and privacy settings on the networks, gadgets, apps, and sites they use to give them a safer online experience.

www.internetmatters.org

International Jazz Day

It's International Jazz Day on April 30th <https://jazzday.com/>

We will be recording & sharing some performances and activities for all students/teachers on Friday 29th April. These will need to be pre-recorded but will try organise some live performances for breaktimes and lunchtimes that Friday.

