

[Click here to access the Student Navigator.](#) The student navigator page contains links to all the pages you will need if you are learning from home.

## Contents

|  |    |
|--|----|
| Key Dates.....                               | 1  |
| JCA Routines – Ready to Learn .....          | 2  |
| Bristol Beacon 7 <sup>th</sup> February..... | 3  |
| JCA Production of ‘Wizard of Oz’ .....       | 4  |
| Culture Week .....                           | 6  |
| Ramadan.....                                 | 9  |
| UKMT Results Success.....                    | 9  |
| Cygnets Parenting Support Course.....        | 10 |
| Young Songwriter 2025 Competition.....       | 11 |

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### Key Dates

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| 24 <sup>th</sup> February                    | INSET Day – School Closed to Pupils          |
| 25 <sup>th</sup> February                    | Start of Term 4                              |
| 25 <sup>th</sup> Feb – 7 <sup>th</sup> March | Year 11 Mock Exams                           |
| 26 <sup>th</sup> February                    | Cake Sale                                    |
| 28 <sup>th</sup> February                    | Year 10 Reports to Parents                   |
| 4 <sup>th</sup> March                        | Math’s Feast                                 |
| 5 <sup>th</sup> March                        | Year 7 & 8 Girls Rugby Fixture Away          |
| 6 <sup>th</sup> March                        | Year 9 Options Form Deadline                 |
| 7 <sup>th</sup> March                        | Year 10 School Summit at Ashton Gate Stadium |
| 8 <sup>th</sup> March                        | Academy Production Rehearsal                 |

|   |                                |
|---|--------------------------------|
| 10 <sup>th</sup> - 14 <sup>th</sup> March | Careers Week                   |
| 14 <sup>th</sup> – 16 <sup>th</sup> March | Netball Tour                   |
| 19 <sup>th</sup> March                    | Year 11 Parent / Carer Evening |
| 26 <sup>th</sup> March                    | Year 9 Men/ACW Vaccine         |
| 25 <sup>th</sup> – 27 <sup>th</sup> March | Academy Production             |
| 27 <sup>th</sup> March                    | Year 9 Future Brunel Trip      |
| 28 <sup>th</sup> – 30 <sup>th</sup> March | Football Tour                  |
| 2 <sup>nd</sup> – 3 <sup>rd</sup> April   | GCSE Speaking Exams            |
| 4 <sup>th</sup> April                     | End of Term 4                  |
| 22 <sup>nd</sup> April                    | Start of Term 5                |

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### *JCA Routines – Ready to Learn*

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Our first routine of term 4 is a reminder of our **‘ready to learn’** policy, which students are required to follow during each lesson.

The list below summarises the different learning behaviours we expect our students to follow during each lesson:

| Learning behaviour  | Descriptor  |
|---------------------|---|
| “Quality audience”  | Active listening from our students. Students ready to give feedback and ask questions             |
| “Learning partners” | Students working in pairs – focussed talking and quiet voices. Respecting opinions of one another |
| “Group learning”    | Equal participants in supporting group work. Focussed talking in a respectful way                 |

|                       |   |
|-----------------------|---|
| "Individual learning" | Student working independently in a quiet focussed environment |
| "Exam conditions"     | Students working in silence                                   |

Students are given a warning when they are not following our learning behaviours. A second warning results in the student being sent to our SLR (separated learning room). On these occasions, the student remains in school for a supportive restorative conversation with their teacher to discuss the behaviours shown and discuss the expectations we have of students in lessons.

Please continue to remind your child of these expectations whilst in lessons. This then enables our learners to learn and our teachers to teach.

Nathan Richardson  
**Assistant Principal**

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### *Bristol Beacon 7<sup>th</sup> February*

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On Friday 7<sup>th</sup> February, students from JCA performed as part of a CLF collaborative Music concert, showcasing musical talent from across the Cabot Learning Federation.

JCA performances included, Year 11 band 'The Pain Killers' performing a Weezer classic; JCA Choir performing a heartwarming folk song, and JCA Choir members and Year 11 students, Ini Falade (saxophone) and Valerie Huang (trombone) performing in the collaborative finale of 'Siesta'.

The students performed to a sold out audience in the newly renovated Lantern Hall at the Bristol Beacon. As students left the stage after rapturous applause, a student said 'can we please do that again!' Miss Grierson was delighted to watch her students showcasing their hard work and talent in a world class music venue.



Charlotte Grierson  
**Head of Performing Arts**

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### *JCA Production of 'Wizard of Oz'*

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*"Follow the yellow brick road..."*

Tickets are now on sale on ScoPay or Music Dept. from Monday 24<sup>th</sup> February.  
Book early to avoid disappointment.  
Performances on Tues 25, Wed 26 and Thurs 27 March.  
Any questions, please get in touch with Ms Grierson 🎵

Charlotte Grierson  
**Head of Performing Arts**

*John Cabot Academy presents*



**25th, 26th, 27th March**  
**7pm Main hall**

*Tickets from Scopay & Music Dept.*  
*£6 adult / £4 concession*  
*Refreshments at Interval*



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### *Culture Week*

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We had a fabulous week celebrating the culture and diversity at John Cabot, with our new Culture Week. Morning lesson activities created in conjunction with the JCA Equalities Council, focussed on the importance of importance of respecting, learning from and understanding one another.

The school was decorated with photographs of celebrations, cultural clothing and welcome banners in different languages, representing the diverse community we have at JCA. Students from the Equalities Council also created vibrant fact files about their own culture, that were displayed around school.

We had the privilege of welcoming Hawda and Abdulkadir from Avon and Somerset Police who visited and met with students about the need for diversity in the Police force but also showcasing the career opportunities that lie in this service. In addition, CLF Equality, Diversity & Inclusion lead, Saima Akhtar, gave a series of brilliant assemblies about language, diversity and showing respect to one another's culture. The week was a huge success, with the final day, Culture Day, showcasing different cultures in a JCA Fashion Show and a huge variety of foods and drinks on offer in a food tasting at breaktimes. We also had fabulous dance performances from Year 9 students, Hayley and Tess at lunchtime.

A huge thank you to all students, families and staff for their involvement and support, JCA was alive with the vibrancy of culture and celebration.

We look forward to future celebrations around culture and diversity, before the end of this academic year.













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### *Ramadan*

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Ramadan starts on 28th February and many of our students will be demonstrating their self-restraint, commitment and faith by fasting during this time. To support our students, our prayer room, CG3 is available at break at lunchtime for students to pray. Our boys will have the first 10-15 minutes, our girls the second 10-15 minutes. There are also two dedicated spaces (CG2 and the Library) where other students will not be eating or drinking. We hope both of these arrangements allow our students to flourish both academically and socially.

As is usual, we have assemblies and tutor time focussed on Ramadan. These sessions have in the past demonstrated the respect we have within our diverse student community. Students have been keen both to ask questions and share their experiences and it has been a pleasure to be witness to these conversations.

A day's authorised absence will be granted for those students who wish to celebrate Eid with their families, please do just let us know in advance if your child will be absent for this reason.

Ramadan Mubarak

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### *UKMT Results Success*

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Well done to the 68 students in Y11 and Y10 who took part in the National UKMT Maths Challenge at the end of January. The results are now in and JCA students won an amazing **44 awards**.

- **Gold** awards went to Jack C (Best in School and Y11), Samuel S, Jason T and Felicity S.
- **Silver** awards went to Poppy K (Best in Y10), Liam S, Logan M, Mohamed A, Georgie G, Lily-Anne M, Valerie H, Dominykas N, Ahmet K, Harry E and Roscoe T.
- **Bronze** awards went to Samuel AE, Phoenix R, Mahnoor S, Thomas S, Maria M, Zuzanna P, Joshua M, Eva B, Tudor M, Joshua MS, Max A, Aryan F, Josh S, Ryszard M, Liba S, Eva CW, Oliver W, Hazel C, Elizabeth FG, Mohamed N, Liam E, Kardi TG, Jadir D, Chloe F, Abdirahman M, Rashyma M, Kajetan R, Natalia B and Dylan Cr.

Congratulations to everyone!

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*Cygnnet Parenting Support Course*

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Cygnnet  
Autism  
Support  
Courses  
for 2025



- ✓ Free for parents or carers in South Gloucestershire
- ✓ whose children are aged 5-18
- ✓ and have a formal autism diagnosis.

- Develop your understanding of autism.
- Look at practical solutions to support your child.
- Meet other parents in a similar position.
- In a supportive atmosphere.
- Visit [turtlecyp.co.uk home/cygnnet/](https://turtlecyp.co.uk/home/cygnnet/)

7 week courses in person or via Zoom.

- Yate: Fri 7 Mar @10am  
<https://eequ.org/experience/12307>
- Thornbury: Tues 29 Apr @ 10 am  
<https://eequ.org/experience/12309>

Available to book now on EEQU - see above links.



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Changing lives.



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Turtle CYP is a registered charity, number 1104549.

*Young Songwriter 2025 Competition*



**SONG  
ACADEMY**

**#SAYS25**

# **YOUNG SONGWRITER COMPETITION 2025**

**1<sup>st</sup> February - 31<sup>st</sup> March**

**STAR JUDGES INCLUDE**

TOM GRENNAN  
NINA NESBITT  
MIRANDA COOPER  
MNEK  
CALUM SCOTT  
EG WHITE  
TOBY GAD  
GAYLE  
FREDDY WEXLER  
CONNIE TALBOT  
DAN GILLESPIE SELLS  
PLESTED  
HANNAH V  
EMILY PHILLIPS  
NAUGHTY BOY  
KENNY BARBER

**GREAT PRIZES**

- RECORDING SESSION WITH A TOP PRODUCER
- SHURE SM58 + MVX2U INTERFACE
- FOCUSRITE SCARLETT SOLO GEN 4 STUDIO BUNDLE + NOVATION LAUNCHKEY
- IK MULTIMEDIA TOTAL STUDIO MAX 3.5
- 1 YEAR MEMBERSHIP OF AD LIB.
- PERFORM AT THE SAYS25 LIVE SHOWCASE

**AGED 8-22?  
ENTER YOUR ORIGINAL SONGS!  
[www.songacademy.co.uk/SAYS25](http://www.songacademy.co.uk/SAYS25)**

 Spotify (→) Soundtrap

 Focusrite 

 **YouTube Music**