

[Click here to access the Student Navigator.](#) The student navigator page contains links to all the pages you will need if you are learning from home.

[Click here to access a guide to INSIGHT,](#) our student information system.

Contents

Key Dates.....	1
JCA Routines: Ready to Learn.....	2
Year 9 Class Changes.....	2
Rock Night.....	3
CLF Fencing Tournament.....	3
Pen Portraits – Heads of Key Stage.....	4
SGPC School Coffee Morning.....	5

Key Dates

6 th Feb – 3 rd March	Year 11 Mock Exams
21 st February	First Day of Term 4
27 th February	Rock Night Concert
1 st March	Year 8 HP Vaccination
2 nd March	Possible Industrial Action
3 rd March	World Book Day
8 th March	Safety Day
11 th March	Academy Production Technical Rehearsal
15 th & 16 th March	Possible Industrial Action
21 st – 23 rd March	Annie Performance 7pm
29 th March	Year 11 Parents Evening
31 st March	Last Day of Term
17 th April	First day of Term 5

JCA Routines: Ready to Learn

In our classrooms and corridors, we use consistent boundaries and well understood routines called 'Ready to Learn'. We do this because students feel safe when they know what to expect/what is expected of them. If they feel safe, they feel able to learn, which is our focus in lesson time.

Being 'ready' for lessons:

You will remember earlier in this term that our next steps in our 'Ready to Learn' expectations; after half term, our students will empower themselves and their learning by being equipped and bringing a pen to every class. Students have been reminded of this across Term 3 by their tutors and teachers.

Over half term is a great opportunity to get some pens/a pencil case set up so your child(ren) can be confident they are fully equipped for Term 4. We are providing pens available to purchase via Scopay (collectible from our finance office, which is open to students across the day) but please do support your child(ren) in being equipped for school.

Gemma Read
Vice Principal

Year 9 Class Changes

Following our assessments in term 3 (reports are available on INSIGHT), the leaders in English, Humanities and Performing Arts have decided to adjust the students in 9X2 and 9X3 as well as 9Y2 and 9Y3 to ensure these four mixed ability classes are below 30 in number and are empowered to learn the skills they need to develop the most.

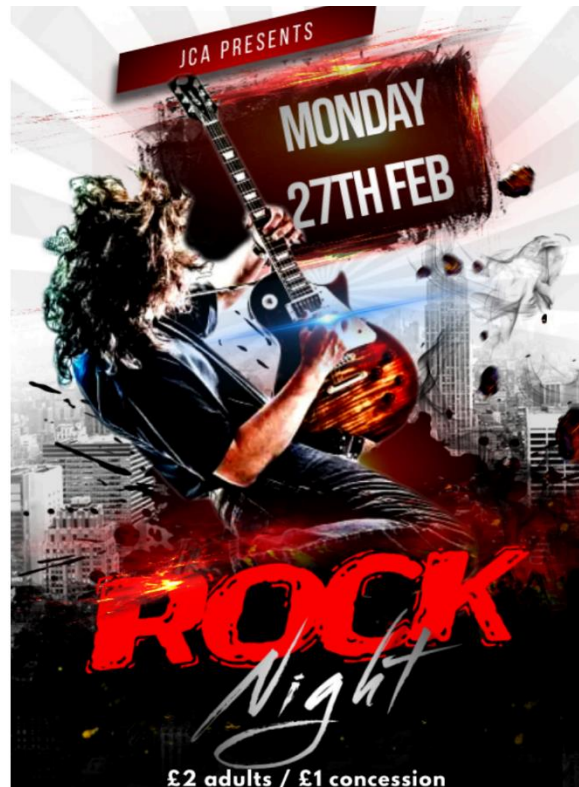
These classes are not set in these subjects and all students have the capability of achieving the full range of grades (or DOOYA) in their final few months of key stage 3.

The two top sets (9Y1 and 9X1) remain the same. New timetables will be issued to year 9 on Tuesday 21st February as they return from the half term break.

Due to staffing changes in science, student timetables in all year groups have changed; this does not affect their setting. Students will be provided with new timetables.

Gemma Read
Vice Principal

Rock Night



Tickets are available to purchase in the Drama and Music departments

CLF Fencing Tournament

CLF Fencing travelled to Oasis Brightstowe to challenge our parent club White Eagle Fencing on the morning of Saturday January 28th

A total of 6 BMA fencers and Ilyas Baqiri from JCA travelled with quiet enthusiasm.

In the Year 9/11 field Darya Abdullah BMA had a successful morning gaining Silver/ 2nd place along with Ilyas Baqiri from JCA who took Bronze/ 3rd Place.

Kind Regards

Nigel Cooley

BMA PE & CLF Fencing Lead



Pen Portraits – Heads of Key Stage

Pen Portraits – Heads of Key Stage

Name: Joanne Shipp

Role: Head of Year 7

Background: Joanne left school to go Catering College in Bristol and qualified as a Chef and HND in Hotel/Hospitality Management.

Worked in Bristol for a couple of years before travelling the globe, mostly working as a chef. Joanne then worked at the Ridings for 7 years and at JCA since 2008.

Joanne has been the Head of Key Stage since 2017. For the last 3 years, I have overseen the year 7 team and work primarily in the pastoral area of supporting young people and their wellbeing in school; as well as co-ordinating the PSHE timetable for the whole school and overseeing E-Safety.



Pen Portraits – Heads of Key Stage

Name: Chris Oxley

Role: Head of key Stage 3

Background: Chris was born in Hong Kong and went to school in England. After A levels he went to Art college to study ' Furniture and Product Related design'

After this he started work back in Asia working in a furniture industry as a designer for the Asian market and then ran his own businesses manufacturing products for 5 Star Hotels in the region.

Chris came back to the UK in 2006 and worked at KOA for 7 years and then headed to JCA.

Chris is the Head of Year 8 and 9 Pastoral teams and in charge of school enrichment and organising the Big Trip for the school.



Pen Portraits – Heads of Key Stage

Name: Steven Church

Role: Head of Key Stage 4

Background: Steven worked as a butchery assistant and then a computer consultant, before settling to becoming a teacher.

As well as his pastoral role, Steve is a Science teacher





SCHOOL COFFEE MORNING

Monday 27th February
from 9.30am

John Cabot Academy




WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY

Join Us SGPC TEAM

team@sglospc.org.uk FB: @sgpc.community



Community Interest Company (not for profit) 8364673
Copyright South Glos Parent Carers 2022

Members of  

www.sgpc.org.uk

We listen to your experiences and gather your views

We work with professionals to shape the services available to your family

We connect you with our community of parent carers and other support

Need Some Help Navigating Parenthood?

Is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

- In school
- With friendships and peers
- At home
- During or after activities that should be fun
- Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.

