



<u>Click here to access the Student Navigator</u>. The student navigator page contains links to all the pages you will need if you are learning from home.

<u>Click here to access a guide to INSIGHT</u>, our student information system.

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## Key Dates

19 <sup>th</sup> September – 18 <sup>th</sup> October	Open Day Tours – all are now full
17 <sup>th</sup> October	Year 8 Residential Camp meeting for parents at 5pm
20 <sup>th</sup> October	INSET Day, school closed to pupils
21 <sup>st</sup> October	INSET Day, School Closed to Pupils Last Day of Term
31 <sup>st</sup> October	Start of Term 2





## Punctuality and Registers

As we look forward to October, we are focusing on our students being in lessons, listening and learning.

This means our staff are focusing on punctuality and registers; unless your child has a toilet pass or time out card supplied by us, they will not be allowed out of lessons for any reason.

If your child is in the corridor in lesson time, they can expect to be spoken to by every member of staff they meet.

Routine 3: Punctuality & Registers	Period 1 to Tutor Time
	Less than 5 minutes late
	Take register within 5 minutes.
	Mark L in register with minutes late.
	More than 5 minutes late
	Send to SLR*
	Update register with a 1
	Call home
	*Unless they have a note on paper/SIMS

Gemma Read Vice Principal

Anti-Bullying Policy – Student Friendly Version

We have been working hard with the Anti-Bullying working party of students, staff and parents on the new Anti-Bullying policy – please see our website for the full version. Below is the student friendly version.







## JCA Anti-Bullying Policy - Student Friendly Version

- ✓ JCA has a moral and legal duty to protect students from bullying behaviours.
- ICA does not tolerate discriminatory and bullying behaviours based on race, gender, appearance, sexuality, special educational needs and disability, and / or home circumstances.
- ✓ JCA adopts the Anti-Bullying Alliance definition of bullying as:
- " "The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online."
- JCA recognises the Anti-bullying Alliance social model of bullying, to include the following roles:
- Target, Ring Leader, Reinforcer, Assistant, Defender and the Outsider.
- JCA will recognise students taking the roles of Ring leader, Reinforcer and Assistant as perpetrators of the bullying.
- JCA will investigate and sanction bullying behaviours that occur face to face, and online, and that occur in school, and on the journey to and from school.
- JCA encourages all students and parents to report any behaviours of concern. These can be reported to any member of staff, to reception, or via the JCA contact email address JCAinfo@clf.uk.
- All reported incidents will be investigated promptly. If behaviours are found to be discriminatory or bullying, parent meetings will be held and appropriate sanctions, educational activities and restorative actions will be arranged.
- Repeat involvement in bullying behaviours will result in escalating sanctions.
- A JCA Anti-Bullying Working Group, consisting of interested staff, students and parents, will meet on a termly basis to progress anti-bullying strategies.

The ingleader - Starting and leading the bullying but not always the person 'doing' the bullying.



#### Year 8 Residential Camp

On Monday 17th October at 17:00 there will be a meeting for all parents / carers of year 8 students for the residential camp which will take place  $10^{th} - 12^{th}$  July 2023

The letters for this will be given to students this week during PE.

Sarah Church and Lucy Strawford Residential Trip Leaders





#### Summer Library Competition Winner

Congratulations to Teana G in Year 11 who won the Summer Book Bingo competition



## Parental Controls Link

Dear parents and carers,

We would, once again, like to draw your attention to the following website.

#### https://www.internetmatters.org/parental-controls/

We are yet to find a website that offers such comprehensive information about ensuring your child's safety whilst accessing the internet.

Never before has online security been so important in protecting our young people from harm and the above site offers guidance on how to do this most effectively.

Parental controls are the names for a group of settings that put you in control of what content your child can see on the internet. Combined with privacy settings these can help you protect your children from the things they shouldn't see or experience online.

The step by step guides on the website, will help you set up the right controls and privacy settings.

Jo Shipp Head of Key Stage





### Mass Planting Challenge

- Mass Planting Challenge
- 10,000 plants
- 11-5pm, Sat 1<sup>st</sup> Oct @ Siston Common
- Are you ready for the challenge?

Take part in the West's biggest mass planting challenge – and help to create a new wildflower meadow at Siston Common. Together we'll plant 10,000 wildflower plant plugs to improve biodiversity, encourage pollinators and help nature recover. The meadow is part of the Commons Connections project, funded by the West of England Combined Authority.

Come along any time or book a time slot at <a href="https://lokchallenge.eventbrite.com">https://lokchallenge.eventbrite.com</a>

Welcome Event for families from Hong Kong







### **Bristol Bears**

Good afternoon,

**On the 7th of October**, Bears will be hosting Exeter under the lights at Ashton gate. Come join us for our fan appreciation night alongside an evening of world class rugby.

We have a brilliant group rate offer for this game, with groups of 10+ paying as little as £5 per U12.

You can contact me directly at this email address or the phone number below to book your place.

Thanks Chris

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